

California State University **Northridge**

MICHAEL D. EISNER COLLEGE OF EDUCATION
Department of Educational Psychology and Counseling

Mission and Performance Objectives

Mission

The mission of the Department of Educational Psychology and Counseling is to prepare students for highly effective, ethical, and satisfying careers as professional educators and counselors working with individuals, families, and groups in educational, organizational, and community settings. The aim of our programs is to reflect a heuristic and developmental life-span approach to theory, research, and practice centered on the study and application of major concepts and skills from counseling, early childhood education, educational psychology, and psychological foundations of education. Department faculty is committed to continuous evaluation and improvement of our courses and programs.

Learning Outcomes

To fulfill this mission, department faculty engage in university and professional activities to develop and provide undergraduate and graduate programs for the preparation of students to:

1. Develop and apply expertise in their fields of study.
2. Think critically and engage in reflective, ethical, and legal practice throughout their education and professional lives.
3. Develop empathic, respectful, and congruent interpersonal skills and abilities to work successfully with groups and individuals from diverse backgrounds in educational, community, and mental health settings.
4. Communicate effectively using oral, written, listening, and non-verbal attending and observational skills.

Learning Outcomes (continued)

5. Become information competent scholars and researchers through engaging in and disseminating creative, empirical, and applied studies and program evaluations.
6. Collaborate skillfully and respectfully as leaders, consultants, and team members in a variety of settings.
7. Develop skills necessary to assess and evaluate individuals and groups, and to utilize current technology in work environments.
8. Maintain a multicultural and global perspective, emphasizing social justice and educational equity, access, and support.
9. View their roles as preventative, educative, and therapeutic in promoting well-being, healthy relationships, academic success, and career mastery.
10. Provide service through a wide variety of field-based partnerships informed by theory and practice.
11. Act as advocates with initiative, perception, and vision to lead and transform the practices and policies of those who provide services to individuals, families, schools, organizations, community, and policymakers.
12. Pursue lifelong professional and personal development through such mediums as continuing education, information competence, psychological counseling, active participation and leadership in professional organizations, and doctoral study.