Resume Abstract - Jerald Schutte
California State University Northridge

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Educational Background: University of California at Los Angeles - PhD (1972); Stanford University - Post Doctoral Fellow (1975-77); Columbia University - Assistant Professor (1973-76) California State University Professor (1977-Present)

Teaching Experience and Awards: Professor Schutte has been teaching and innovating in the classroom since 1971. Upon completion of his dissertation, he was awarded a professorship at Columbia University where he created graduate classes in "purposive models of decision making" and seminars in "Symbolic Interaction Theory", attended by a field of international doctoral and post-doctoral students. He was subsequently awarded a Post Doctoral Fellowship at Stanford University to further the study of Expectation States Theory. Since that time, he has spent 35 years at CSUN further innovating both the form and content of higher education learning. He is involved in such courses as the undergraduate and graduate classes in social psychology, the undergraduate classes in applied statistics and research methods and the graduate courses in both research methods and advanced quantitative statistics. He was among the first to teach a course entirely online in 1996, an evaluation of which has been cited in over 1000 books, research articles, dissertations, monographs and educational blogs**.** He has been awarded the "Polished Apple" Awards for innovation in teaching and last year was recognized as the CSUN Distinguished Teacher of the Year

Service Contributions to Teaching: Professor Schutte has pioneered service teaching and learning in higher education for years. Early in 1994, after the Northridge earthquake, in which several students were injured and killed, he worked with the campus president and the IT department to redefine education at the university. Lecturing under trees and in tents, as the buildings were destroyed, in 1995, he was instrumental in effecting the new campus internet backbone, starting the Learning Resource Center in 1996 and in 1997, facilitating the Faculty Mentoring program for technology challenged faculty. He is currently a Beta tester for the Virtual Software Library, Lecture Capture, Tablet Initiative, MOOCs and Cal State Virtual University. Beyond technology, however, Professor Schutte has been active in all manner of faculty and administrative governance. He has been and is currently Chair or member of: the Faculty Senate, the Educational Resources Committee, Academic Policies Committee. Personnel Committees at all levels and on multiple administrative search committees.

Presentations and Research: Professor Schutte has published and presented in dozens of venues, including the American Sociological Association, the California Sociological Association, the Pacific Sociological Association, The International Physics Symposium, *Psychological Bulletin*, Prentice-Hall, *Social Psychology, Journal of Symbolic Interaction*, the Columbia University New Scholars Series, Stanford University Colloquia and educational venues across the country. He has done so in research area as diverse as mathematical models of attitude formation and group decision making, to the metrics for measuring the "true-self", to pioneering and continuing critical dialogue on the effects of online teaching and learning on university functioning.