

Urban Studies and Planning

Chair: W. Tim Dagodag

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

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FACULTY: W. Tim Dagodag, Julianna Delgado, David R. Diaz, Ward Thomas, Ashwani Vasisht, Teresa Vazquez.

DEGREE PROGRAMS:

Undergraduate Degree Offered:

B.A., Urban Studies and Planning

ACADEMIC ADVISEMENT: Students should seek advisement as early in their academic careers as possible. This is especially necessary if a student wishes to pursue a double major or prepare for specific job opportunities. Call the Urban Studies and Planning office for an advisement appointment.

DESCRIPTION OF DEPARTMENT PROGRAM: Urban Studies and Planning is an interdisciplinary program providing an undergraduate course of study which focuses on solutions to the major problems stemming from the complexities of contemporary urban life. The Urban Studies and Planning curriculum is designed for students who:

- wish to enter professional graduate schools in such fields as urban planning, urban design, environmental planning, social welfare, law and public administration;
- intend to begin their professional careers at the end of their baccalaureate education through employment in various governmental agencies and private firms concerned with urban problems, urban development, and community services; and 3) desire a social science degree which emphasizes the study of the modern American city.

The Urban Studies and Planning curriculum is composed of 3 closely integrated parts: lower-division basic courses; an upper-division core; and a related specialization. The lower-division requirements include courses in Urban Studies and Economics. Included in the upper-division core are courses on the Planning Idea, Planning for the Natural and Built Environment; Communities Neighborhoods and Planning; Planning for the Public Sector, Growth and Development of Cities, Urban Design, and Urban Problems. These core courses are designed to provide students with a comprehensive understanding of the urban environment and training in the appropriate principles and methods of urban analysis. Complementing class study and lectures is a choice of supervised field research or internship experience with public agencies or private sponsors. These experiences, for academic credit, provide students with the opportunity to participate directly in providing solutions to community-based urban problems. Depending on their goals, students are required to take at least 6 units of upper-division work in a specialization consisting of 1) Urban Planning and Environmental Analysis or 2) Community Services and Administration.

The Department of Urban Studies and Planning supports the concept of international education and encourages students to investigate opportunities of overseas study. Certain courses taken at CSU International Program Study Centers in foreign countries are equivalent to courses in Urban Studies and Planning and may be used to fulfill some of the requirements for the degree and/or General Education requirements. Students should consult the International Programs Bulletin available in the Office of International and Exchange Programs, a program advisor, or the campus International Programs Advisor for information.

STUDENT LEARNING OUTCOMES OF THE UNDERGRADUATE PROGRAM:

The degree program in Urban Studies and Planning should provide a knowledge of the key forces responsible for urban development in the United States and elsewhere in the world; knowledge of the current principles and practices of urban planning; a knowledge of how communities, neighborhoods, the public sector organization and environmental concerns influence the planning process; understanding of the principles of community urban design; the human and physical bases of urban planning and environmental analysis; knowledge of urban communities and how to satisfy their service and administrative needs; and knowledge of the best methods and techniques to accomplish urban-related research.

CAREERS: Urban Studies and Planning provides professional training which prepares majors for careers in such fields as urban planning, community development, environmental analysis, public administration and resource management.

REQUIREMENTS FOR BACHELOR OF ARTS DEGREE

LOWER-DIVISION REQUIRED COURSES (6 UNITS)

Select two courses from the following:

URBS	150	The Urban Scene.....	3
URBS	250	Planning the Multiethnic City.....	3
ECON	160	Microeconomic Principles.....	3
or			
ECON	161	Macroeconomic Principles.....	3
or			
ECON	300	Economic Principles and Problems.....	3

UPPER-DIVISION REQUIRED COURSES (31 UNITS)

URBS	300	The Planning Idea.....	3
URBS	310	Growth and Development of Cities.....	3
URBS	340A/L	Urban Research Methods and Lab.....	3
URBS	340B/L	Urban Research Methods and Lab.....	3
URBS	440	Community-Based Urban Design.....	3
URBS	450	Urban Problems Seminar.....	4
URBS	490	Field Work.....	1-3
URBS	494	Internship.....	1-3

The Urban Studies and Planning major normally requires 3 units of Field Work (490C) and 3 units of Internship (494C). However, as an alternative, a student may wish to fulfill this 6 unit requirement by taking an internship only (494ABC).

Select four courses from the following:

URBS	345	The General Plan and Zoning.....	3
URBS	400	Planning for the Natural and Built Environment.....	3
URBS	412	Grant Writing.....	3
URBS	415	CEQA for Urban Planners.....	3
URBS	420	Communities, Neighborhoods and Planning....	3
URBS	430	Planning in the Public Sector.....	3

Plus 6 units comprising a specialization in Urban Planning and Environmental Analysis or Community Services and Administration. Courses taken to satisfy this requirement must be approved by the Urban Studies and Planning Chair.

I. URBAN PLANNING AND ENVIRONMENTAL ANALYSIS

BIOL	323	Plants and Animals of Southern CA	
BIOL	392E	Field Studies: Plants & Animals of Southern CA.....	2+1
BIOL	327	Ecology and People.....	3
ECON	350	Urban Economics.....	3
ECON	360	Environmental Economics.....	3
ENG	306	Report Writing.....	3
FCS	315	Issues in Housing.....	3
GEOG	206/L	Intro. To GIS and Lab.....	2+1
GEOG	305/L	Maps and Graphics and Lab.....	3
GEOG	306/L	Intermediate Geographic Information Science and Lab.....	3

GEOG	311	Atmosphere.....	3
GEOG	351	Urban Geography.....	3
GEOL	300	Environmental Geology.....	3
HSCI	314	Organization and Delivery of Health Services.....	3
HSCI	352	Environmental Health Policy, Law and Administration.....	3
LRSC	300	Recreation and Community Development.....	3
POLS	405	The Process of Public Policy Formation.....	3
POLS	449	The Politics of Community Action.....	3
POLS	461	Environmental Policy.....	3
POLS	469	City Planning.....	3
URBS	350	Cities of the Third World.....	3
URBS	380	Los Angeles: Past, Present and Future.....	3
URBS	405	Advanced Research Methods for Planning.....	3
URBS	408	Policy Making for Urban Planners.....	3
URBS	435	Planning for Community Development.....	3
URBS	441	Advanced Urban Design.....	3
URBS	480	Transportation Planning.....	3
URBS	495A-Z	Selected Topics in Urban Planning.....	3
WS	320	Women and Urban Life.....	3

II. COMMUNITY SERVICES AND ADMINISTRATION

AIS	401	Contemporary Issues of Native Americans.....	3
ANTH	308	Women, Sex Roles, and Culture.....	3
ANTH	345	Ethnicity in the U.S.....	3
AAS	340	Asian American Women.....	3
AAS	345	Contemporary Issues in Asian American Society.....	3
CHS	361	Urbanization and the Chicano.....	3
ENG	306	Report Writing.....	3
FCS	424	Resource Management for the Elderly.....	3
LSRC	330	Women, Leisure and Ethnicity in the U.S.....	3
LSRC	415	Leisure and Aging.....	3
PAS	300	Contemporary Issues in the African-American Community.....	3
PAS	361	African American Politics.....	3
SOC	307	Ethnic Diversity in America.....	3
SOC	390	Race Relations.....	3
SOC	400	Organizational Analysis.....	3
SOC	401	Class, Status and Power.....	3
SOC	410	Urban Sociology.....	3
SOC	426	Social Legislation and Social Policy.....	4
HSCI	314	Organization and Delivery of Health Services.....	3
POLS	360	Public Administration.....	3
POLS	466	The Politics of Public Spending.....	3
POLS	467	Urban Administration.....	3
URBS	350	Cities of the Third World.....	3
URBS	380	Los Angeles: Past, Present and Future.....	3
URBS	408	Policy Making for Planners.....	3
URBS	425	Social Policy, Environmental Justice and the City.....	3
URBS	495A-Z	Selected Topics in Urban Planning.....	3

TOTAL UNITS IN THE MAJOR: 49-50

GENERAL EDUCATION (52 UNITS)

ADDITIONAL UNITS: 19-20

TOTAL UNITS REQUIRED FOR DEGREE: 120

**REQUIREMENTS FOR THE MINOR IN
URBAN STUDIES AND PLANNING****REQUIRED COURSES (13 UNITS)**

URBS	150	The Urban Scene.....	3
URBS	310	Growth and Development of Cities.....	3
or			
URBS	350	Cities of the Third World.....	3
URBS	450	Urban Problems Seminar.....	4
URBS	490C	Field Work.....	3

ELECTIVES (9 UNITS)

Choose three of the following. (No more than one course can be taken outside the Program.)

URBS	340A/L	Urban Research Methods and Lab.....	3
URBS	340B/L	Urban Research Methods and Lab.....	3
URBS	400	Urban Environmental Systems.....	3
URBS	420	Urban Behavioral Systems.....	3

URBS	430	Urban Administrative Systems.....	3
URBS	440	Community-Based Urban Design.....	3
URBS	494C	Internship.....	3
AAS	440	Urbanization and Asian American Communities.....	3
CHS	360	Political Organization of the Barrio.....	3
CHS	361	Urbanization and the Chicana/o.....	3
PAS	300	Contemporary Issues in the African-American Community.....	3

TOTAL UNITS REQUIRED FOR MINOR: 22

COURSE LIST**LOWER-DIVISION****URBS 150. THE URBAN SCENE (3)**

Lecture-discussion on the problems of the modern city and its environment. Subjects discussed include economics, culture, architecture, politics, crime, pollution, planning, history, etc. (Available for General Education, Social Sciences)

URBS 250. PLANNING THE MULTIETHNIC CITY (3)

Comprehensive analysis of the social, cultural and land use structure of cities in the US during the 20th century. Major focus on the significant demographic changes that have influenced urban and public policy since 1975. Explores issues related to multi-ethnic constituencies in American cities.

UPPER-DIVISION**URBS 300. THE PLANNING IDEA (3)****Prerequisite:** URBS 150. Detailed examination of the foundational ideas and issues of the urban planning profession drawn from planning history, alternative models of planning, and planning ethics. Planning principles are examined in the context of case studies drawn from the Los Angeles region, the U.S. and world cities.**URBS 310. GROWTH AND DEVELOPMENT OF CITIES (3)**

Examination of the forces contributing to the form, development, and structure of cities. Emphasis on urban areas of the U.S. (Available for General Education, Social Sciences)

URBS 340A/L. URBAN RESEARCH METHODS and LAB (2/1)**Prerequisite:** Upper-division standing. **Corequisite:** URBS 340AL. Introduction to research methods in the field. Identification and examination of information sources used by public and private clients in urban research; introduction to appropriate research designs and methodologies; collection and analysis of data. Emphasis on student generated research design, field work and final project. 2 hours lecture; 2 hours methods activity.**URBS 340B/L. URBAN RESEARCH METHODS and LAB (2/1)****Prerequisite:** Upper-division standing. **Corequisite:** URBS 340BL. Capstone research courses where students finalize their projects in presentation format. Identification and examination of information sources used by public and private clients in urban research; introduction to appropriate research designs and methodologies; collection and analysis of data. Emphasis on student generated research design, field work and final project. 2 hours lecture; 2 hours methods activity.**URBS 345. THE GENERAL PLAN AND ZONING (3)**

This course deals with the requirements for comprehensive planning and zoning in the State of California. Emphasis will be placed on the mandated general plan elements of Land Use, Housing, Circulation, Open Space, Conservation, Safety, and Noise. Special attention will be paid to formulating a framework for a general plan, preparation, adoption, and amendment of the general plan. As the major tool for the implementation of the general plan, zoning will be addressed in terms of the enactment process and administration through the use of the variance, conditional use permits, and zone changes. Students will be required to participate in a series of field-based and studio-based exercises focusing on general plan formulation and current

zoning problems.

URBS 350. CITIES OF THE THIRD WORLD (3)

Prerequisite: Upper-division standing; completion of lower-division writing requirement. Cultural analysis of Third World urbanization and counter-urbanization with emphasis on particular aspects of urban life and social change in Africa, Latin America, the Middle East, and Southeastern Asia. (Available for General Education, Comparative Cultural Studies)

URBS 380. LOS ANGELES: PAST, PRESENT, FUTURE (3)

Multidisciplinary investigation of the Los Angeles urban area, its patterns of population and resources distribution; its historical, economic, social and cultural developments; and policies models designed to cope with its problems and to develop its potential as an ethnically diverse metropolis on the Pacific Rim. Application of social science methodology. Series of faculty and guest speakers, weekly discussion sessions, field trips. (Crosslisted with HIST and POLS 380) (Available for General Education, Social Sciences)

URBS 400. PLANNING FOR THE NATURAL AND BUILT ENVIRONMENT (3)

Prerequisites: Completion of the lower-division writing requirement and ECON 160 or 161 or 300. Relationships between people and technology in the city; the application of resources to supply such urban needs as transportation, waste disposal, water and communication. Technological change and forecasting.

URBS 405. ADVANCED RESEARCH METHODS FOR PLANNING (3)

Prerequisites: URBS 340A/L; 340B/L. Focuses on key urban planning concepts, theories, and research methods. Emphasis placed on the application of research methods to tasks normally assigned to professional planners and the completion of a class project that focuses on a specific urban planning problem defined by a local, community-based organization (CBO). Working with a CBO, students prepare a proposal consisting of a problem statement, a research protocol, gather quantitative and qualitative data, perform analysis, and write a final report that includes recommendations to the community-based organization.

URBS 408. POLICY MAKING FOR URBAN PLANNERS (3)

The course will comprehensively address the complex arena of public policy in relation to city planning, land use issues and urban policy. This will incorporate how a society based on pluralist democracy balances the demands of a range of interest groups including planners, city bureaucracies, politicians, community groups, private sector economic interests, the non-profit sector, state and federal agencies, and the general public. The focus will be on issues related to the built environment and the controversial nature of constant transformation of land uses in cities. In addition, the course will address the interrelationship between local government implementation strategies, and federal urban program laws and regulations. The course is designed to provide students with a comprehensive understanding of the linkages between urban social policy, distributional equity in local and federal programs, and environmental considerations within the arena of governmental decision making systems.

URBS 415. THE CALIFORNIA ENVIRONMENTAL QUALITY ACT FOR URBAN PLANNERS (3)

This course deals with California's statutory requirements for environmental planning and policy. The focus of the course will be on the California Environmental Quality Act (CEQA) process which addresses with the preparation of Initial Studies, issuance of Negative Declarations, preparation of draft and final environmental impact reports (EIRs), litigation, decision-making, and the requirements of professional consulting. A special emphasis will be placed on understanding the environmental implications of typical projects that occur in an urban setting.

URBS 412. GRANT WRITING (3)

Prerequisite: Upper-Division standing. URBS 340 A, A1, and B, B1. This course is intended to provide students with basic knowledge in the research, writing, and planning skills involved in preparing grant proposals. Presumption is that students possess no substantive

prior knowledge of grant writing. Students will learn the basic phases of writing a grant proposal, how to search for sources of grant funding, and the process of submitting grants proposals to public and private agencies and foundations. Students will also learn how to use the internet to search for grant opportunities. Emphasis will be placed on nonprofit organizations that deal with human service needs. The course will address how to manage the implementation of a grant proposal and how to measure the impact a particular service has on a community.

URBS 420. COMMUNITIES, NEIGHBORHOODS AND PLANNING (3)

Prerequisites: Upper-division standing and completion of the lower-division writing requirement. Study of human behavior as it is affected by basic human needs and urban environmental conditions, and an examination of alternative strategies for restructuring social institutions and social behavior.

URBS 425. SOCIAL POLICY, ENVIRONMENTAL JUSTICE AND THE CITY (3)

Addresses the linkages between urban social policy, distributional equity in local and federal programs, and environmental movements initiated as a response to regressive land use and/or planning strategies. Specific areas of social policy that are analyzed in this course are housing policies and programs, economic development and revitalization, transportation, urban recreation and cultural projects, and local governmental implementation strategies.

URBS 430. PLANNING IN THE PUBLIC SECTOR (3)

Prerequisites: Upper-division standing and completion of the lower-division writing requirement. Analysis of public and private institutions through which modern urban society functions, with emphasis on the structure and functions of cities from the perspective of their organizational life.

URBS 435. PLANNING FOR COMMUNITY DEVELOPMENT (3)

Prerequisite: URBS 310. Examination of the theories of local economic development and how each theory informs real-world policy and practice. Implementation and implications of alternative strategies are illustrated by specific case studies.

URBS 440. COMMUNITY-BASED URBAN DESIGN (3)

Prerequisite: URBS 340 A/L, 340B/L, or other equivalent research methods courses. Study of current urban design techniques and policies and their application to local communities and neighborhoods.

URBS 441. ADVANCED URBAN DESIGN (3)

Prerequisites: URBS 440 or consent of the instructor
This second, advanced course in the Urban Design series (URBS 440 and URBS 441) examines selected aspects of urban design and development in further depth, typically involving sites in Southern California through a practice-oriented studio experience that requires civic engagement and community partnership. The design project selected will vary by semester as well as the urban design topics selected for emphasis, which might include advanced problem-solving methodologies; the utilization of computer simulation techniques; methods for community participation; research in planning, environment and behavior, or environmental sustainability; or real estate development practices. Emphasis will be placed on developing physical designs and/or implementation strategies to create livable, sustainable, and "smart" communities that balance economic prosperity and social equity with environmental protection.

URBS 450. URBAN PROBLEMS SEMINAR (4)

Prerequisites: Senior standing and completion of the lower-division writing requirement. Advanced seminar on problems and issues in urban and environmental studies. Interdisciplinary symposia and opportunities for critical appraisal and exchange of ideas on special studies developed in or stemming from field work. Emphasis on case studies and other problem approaches.

URBS 480. URBAN TRANSPORTATION PLANNING (3)

Prerequisites: URBS 150 or URBS 250; or consent of the instructor. This course is a general introduction to the interrelated systems of urban transportation and urban land use and its effect on the growth, development, and future of human settlements. The course will provide entry-level competence for students seeking employment in transportation planning in the public or private sectors. Four broad areas are covered: transportation planning history, transportation and land use theory, transportation planning process and techniques, and urban transportation policy.

URBS 490A-C. FIELD WORK (1-3)

Prerequisites: URBS 340A/L; 340B/L. Introduction to urban field analysis and interview techniques through supervised field work and individual projects.

URBS 494A-C. INTERNSHIP (1-3)

Prerequisite: Senior standing. Upon prior approval by the Internship Coordinator, students may earn up to 6 units for professional experience in a planning department, social service agency, or other public or private organization dealing with urban problems.

URBS 495A-Z. SELECTED TOPICS IN URBAN PLANNING (3)

Prerequisite: URBS 340A/L, 340B/L. Deals with a wide range of topics and specializations that are customarily dealt with by professional urban planners.

URBS 496A-Z. EXPERIMENTAL TOPICS COURSES IN URBAN STUDIES AND PLANNING (1-3)

Prerequisite: Upper-division standing. Selected topics in Urban Studies and Planning with course content to be determined.

URBS 499. INDEPENDENT STUDY (1-3)