

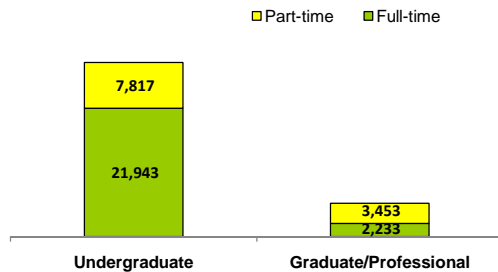


Founded in 1958, California State University, Northridge is a vibrant, diverse university community, located on 356-acres in the heart of Los Angeles' San Fernando Valley. CSUN, which is among the nation's largest single-campus universities, encourages students to combine academic pursuits with hands-on experience. It also serves as the intellectual, economic and cultural heart of the Valley and beyond. Alumni include past state Teachers of the Year, Grammy Award winners, public officials including a current state governor, nationally-known newscasters, and a space shuttle astronaut. Their success reflects the hard work of Cal State Northridge's students and the commitment of faculty and staff to helping students fulfill their goals.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 35,446

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 29,760

Gender

Women	17,172	58%
Men	12,588	42%

Race/Ethnicity

African American / Black	2,679	9%
American Indian / Alaskan Native	125	0%
Asian / Pacific Islander	3,730	13%
Hispanic	8,526	29%
International	1,570	5%
White	8,960	30%
Race/Ethnicity Unknown	4,170	14%

Geographic Distribution (Degree-Seeking)

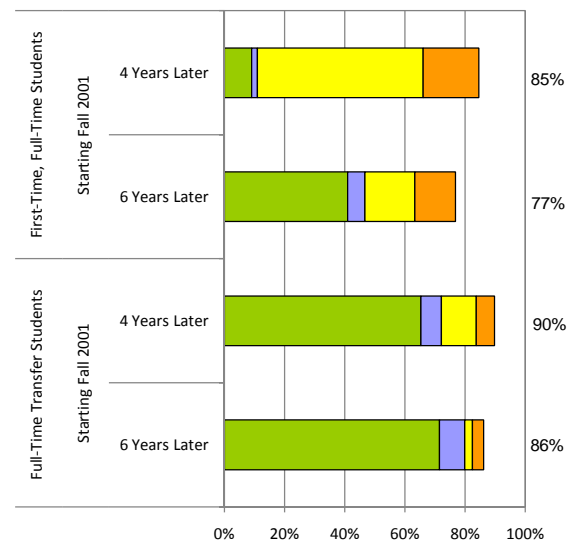
California	94%
Other US States & Territories	5%
Other Countries	2%

Age (Degree-Seeking)

Average Age	23.7
Percent of Undergraduates Age 25 or Older	24%

Undergraduate Success and Progress Rate

■ Graduated from CSUN
 ■ Graduated from other Institution
■ Still Enrolled at CSUN
 ■ Still Enrolled at other Institution



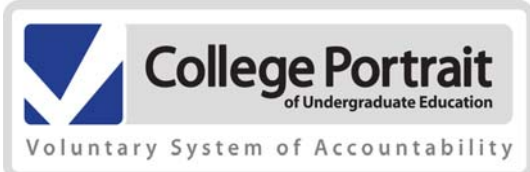
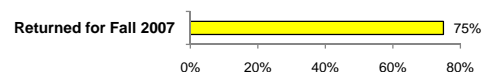
A 85% four-year success and progress rate means that 85% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 3,148 First-Time, Full-Time Students
- 2,411 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

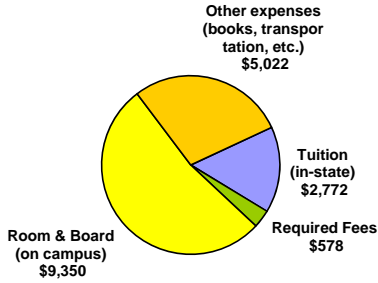
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$17,722

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 60% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

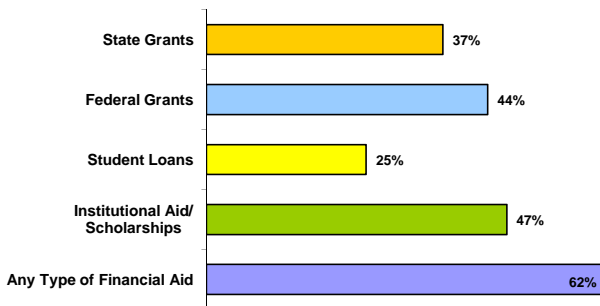
Annual Need-Based Scholarships & Grants

• 46% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$6,012.

Annual Need-Based Loans

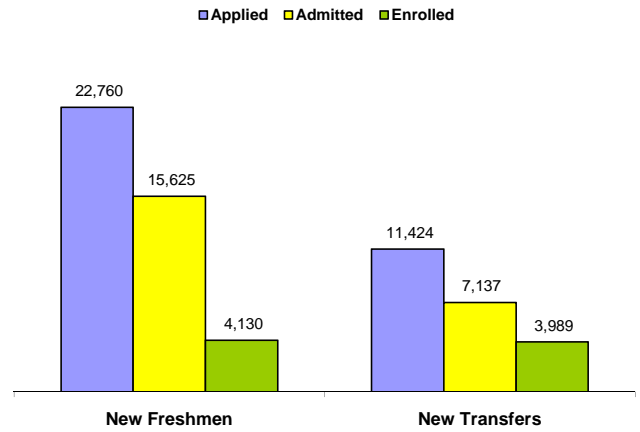
• 28% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,055.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT recommended

Middle 50% of Test Score Range

	ACT	SAT
Composite	16-21	
Math	16-21	410-530
English	15-21	
Critical Reading		400-520

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	NR
Percent in top 50% of High School Graduating Class	NR
Average High School GPA (4-point scale)	3.10

Degrees and Areas of Study

Degrees Awarded at CSUN in 2006-07

Bachelor's	5,682
Master's	1,623
Total	7,305

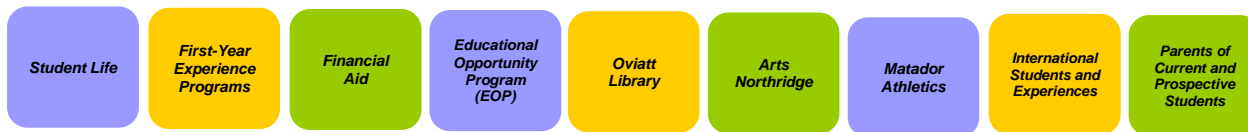
Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business Administration and Management, General	20%
Psychology, General	9%
Liberal Arts and Sciences/Liberal Studies	9%
Sociology	7%
Radio and Television	5%
All other degree areas	51%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Community

The many extracurricular activities available at Cal State Northridge make this educational metropolis a student-friendly place that has a feeling of community and is also supportive of academic goals. CSUN students choose from a variety of opportunities to make college life meaningful and memorable. They can serve as a peer mentors, tutors or educators, bringing their view to academic and co-curricular subjects. CSUN also offers 200-plus clubs and organizations as well as the opportunity to start new groups. Students can use internships to expand learning, gain job experience and enlarge or focus career interests. Living Learning Communities based in campus residence halls immerse students in their academic fields, while community service and volunteer activities enable them to give back to the community. With opportunities such as these and many more, students find the pieces that make life at Cal State Northridge a great experience now and a solid stepping stone to the future.



Study at CSUN [More](#)

Classroom Environment

Students per Faculty	23 to 1
Undergraduate classes with fewer than 30 students	57%
Undergraduate classes with fewer than 50 students	90%

Full-Time Instructional Faculty

Total Faculty	825
% Women	44%
% from Minority Groups	31%
% with Highest Degree in Field	97%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, inclusive

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

31% of new freshmen live on campus
8% of all undergraduates live on campus

Campus Safety [More](#)

The Cal State Northridge Police Department patrols campus property, including parking lots and residence halls, 24 hours of every day. All laws and regulations are enforced. Campus security and safety are continually evaluated. For example, a night safety walk is held biannually to identify potential security issues that emerge after dark. Members of the Police Department also make frequent campus and community presentations — 80 in 2006 — designed to encourage safe, and law-abiding behavior.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how CSUN evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

95% percent of seniors worked with classmates on assignments outside of class.

59% of seniors tutored or taught other students

17% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

82% of seniors spent at least 6 hours per week preparing for class

14% of seniors worked on a research project with a faculty member

48% of seniors participated in an internship, practicum, or field experience

47% of seniors participated in community service or volunteer work

8% of seniors participated in study abroad

97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

94% of seniors believe this institution provides support for student success

64% of seniors rated the quality of academic advising at this institution as good or excellent

59% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

81% of seniors would attend this institution if they started over again

83% of seniors rated their entire educational experience as good or excellent

80% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

45% of seniors believed that the campus staff were helpful, considerate, or flexible

71% of seniors believed that faculty are available, helpful, or sympathetic

92% of seniors reported that faculty members provided prompt feedback on their academic performance

67% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

66% of seniors reported that they often tried to understand someone else's point of view

87% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

64% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at CSUN

Assessment influences all aspects of the curriculum at Cal State Northridge. Since 2006, departments and programs have submitted annual reports on how well students have mastered the learning outcomes integral to their degree programs. The data summarized in these reports also serve to highlight gaps in the curriculum that need filling. At the university level, student progress is tracked on a term-by-term basis, providing a reliable means of determining key continuation, graduation, and persistence rates for various groups of students. In addition, tests such as the Collegiate Learning Assessment are administered to freshmen and seniors. The results generated by the CLA and other national initiatives are combined with information from the university's multiple databases to inform periodic reports designed to provide insight into the university's success in enabling its diverse students to graduate within a reasonable time period.

[CLICK HERE](#) for examples of student learning assessment and outcomes at CSUN

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is below what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is above what would be expected at an institution with students of similar academic abilities.

CLA Score

The increase in learning on the CLA as a whole is what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	977	1068
Analytic Writing Task	1043	1285
Total Score	1031	1177

CLA Score Range: 400 to 1600

The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

Contributions to the Public Good

Degrees Granted 2006-07

Total Degree Awards	Campus	% of		% of State
		CSU	CSU	
Bachelor's	5,682	8%	70,887	46%
Master's	1,623	9%	18,095	32%
Doctoral	0	0%	68	1%
Total	7,305	8%	89,050	41%

Bachelor's Degree Awards

by Racial and Ethnic Background	Campus	% of		% of State
		CSU	CSU	
African American/ Black	363	11%	3,440	48%
American Indian/ Alaskan Native	25	5%	490	44%
Asian/ Pacific Islander	650	5%	12,085	38%
Latino	1,360	9%	14,483	55%
White, Non-Latino	1,893	7%	28,039	45%
International	357	12%	2,946	46%
Other Ethnicity/ Unknown	1,034	11%	9,404	55%
Total	5,682	8%	70,887	46%

in High Demand Fields	Campus	% of		% of State
		CSU	CSU	
Education	223	10%	2,215	80%
Information Technology	153	10%	1,571	33%
Media/Culture/Design	768	9%	8,128	42%
Business and Professional Services	1,301	8%	15,613	54%
Life Science	369	6%	5,742	38%
Engineering	163	4%	3,717	44%

Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2006-07)

Northridge Undergraduates	31,999
Northridge Undergraduate Pell Grant Recipients	14,206
Pell Percentage of Undergraduates	44%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)

Northridge Bachelor's Degrees	5,682
Northridge Pell & Degree Recipients	2,642
Pell Percentage of Undergraduates	46%
System Pell Percentage of Undergraduates	43%

"Net Price" - House version of HEA

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,454
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$1,920
"Net" Price percent of "Sticker"	56%

Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

Northridge	47%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

Average Loan Debt of 2006-07 Baccalaureate

Recipients who Started as Freshmen and Assumed Loans	
Northridge	\$14,740
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen

Northridge	\$ 6,921
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396