## REPLICATIONS AND REFINEMENTS

Under this heading appear summaries of studies which, in 500 words or less, provide useful data substantiating, not substantiating, or refining what we think we know; additional details concerning the results can be obtained by communicating directly with the investigator or, when indicated, by requesting supplementary material from Microfiche Publications.

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## EFFECTS OF SELF-ESTEEM AND SEX ON PARTICIPATING IN A PSYCHOLOGY **EXPERIMENT\***

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There is good reason to suspect that American undergraduates who volunteer for a psychology experiment are somehow different from those who refuse to participate. In their synthesis of the literature on volunteering, Rosenthal and Rosnow<sup>2</sup> hypothesized that the relationship between self-esteem and volunteering is U-shaped for females but is an inverted-U for males. The purpose of the present study was to test this hypothesis.

One hundred and fifty-eight Ss (77 females and 81 males) were randomly selected from a pool of 504 psychology undergraduates at a large Midwestern American university. Early in the semester, these Ss were classified as high, moderate, or low in self-esteem on the basis of an equal three-way split of their scores on the Texas Social Behavior Inventory.3 Within a two-week period in the second month of the semester, a female research assistant telephoned each S during the evening hours and asked whether he or she would be willing to participate in a psychology experiment on

<sup>\*</sup> Received in the Editorial Office, Provincetown, Massachusetts, on February 2, 1981.

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Adair, J. G. The Human Subject: The Social Psychology of the Psychological Experi-

ment. Boston, Mass.: Little, Brown, 1973.

Rosenthal, R., & Rosnow, R. L. The volunteer subject. In R. Rosenthal & R. L. Rosnow (Eds.), Artifact in Behavioral Research. New York: Academic Press, 1969.

<sup>3</sup> Helmreich, R., Stapp, J., & Ervin, C. The Texas Social Behavior Inventory (TSBI): An

objective measure of self-esteem or social competence. J. Suppl. Abst. Serv. Cat. Selected Documents in Psychol., 1974, 4, 79.

"information processing ability." She also provided many optional dates and times for participating. A behavioral measure of volunteering was computed for each S; those who refused to volunteer received a score of 1; those who volunteered but failed to keep their appointment received a 2; and those who volunteered and kept their appointment received a 3. (Eighteen Ss who refused because they had already accumulated enough participation credit from other psychology experiments were omitted from the analyses.)

A 3  $\times$  2 (self-esteem  $\times$  sex) analysis of variance on the behavioral measure of volunteering produced no significant effects (all Fs were less than 1.00, Grand M=2.493). Thus, the present study does not support the hypothesis concerning an interaction of self-esteem and sex on volunteering. Instead, the results corroborate the findings of previous researchers who reported no sex differences<sup>4</sup> and no self-esteem differences<sup>5</sup> on volunteering for a psychology experiment.

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<sup>&</sup>lt;sup>4</sup> Schachter, S., & Hall, R. Group-derived restraints and audience persuasion. Hum.

Relat., 1952, 5, 397-406.

Siegman, A. Responses to a personality questionnaire by volunteers and nonvolunteers to a Kinsey interview. J. Abn. & Soc. Psychol., 1956, 52, 280-281.

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