

**Program Assessment Plan, 2008-2013  
Department of Theatre, B.A. Program**

Student Learning Outcomes (SLO)	Year of SLO Assessment	Where Expected Outcomes are Best Assessed	Student Work Samples Used to Assess Outcomes (Direct Measures)	Criteria Used to Assess Outcomes	Student Population	Assessment Schedule
2. Apply their knowledge of artistic and theatre processes involved in the discipline of theater.	2008-2009	TH 142 & 142A	Course E-Portfolio (LiveText)	Rating (Rubric)	Students enrolled in beginning performance course	End of Fall 2008 semester
		TH 261, 262, & 263			Students enrolled in lower division design/tech courses	End of Spring 2009 semester
3. Apply historical, cultural, aesthetic and literary understandings to the discipline of theater.	2009-2010	TH 242 & 242A	Course E-Portfolio (LiveText)	Rating (rubric)	Students enrolled in second-level performance course	End of Fall 2009 semester
		300-level Theatre History Courses	Course E-Portfolio (LiveText) & Course Examinations	Rating (rubric) Test Score	Juniors	End of Spring 2010 semester
4. Apply appropriate criteria to make informed assessments in works of theatre.	2010-2011	TH 350 & TH 355	Course E-Portfolio (LiveText)	Rating (rubric)	Junior & Seniors	End of Fall 2010 semester
		TH 381 & TH 444				End of Spring 2011 semester

5. Develop intra and interpersonal skills essential to the collaborative process in theatre.	2011-2012	TH 261, 262 & TH 263	Participation Evaluation Forms	Rating (rubric)	Sophomore, Junior, & Seniors	End of Fall 2011 semester
		TH 390 & TH 490	Participation Evaluation Forms			End of Spring 2012 semester
1. Process sensory information and respond to sensory information through the language unique to theatre.	2012-2013	TH 142/A & TH 343	Course E-Portfolio (LiveText)	Rating (Rubric)	Random selections of students enrolled	End of Fall 2012 semester
		TH 242/A, TH 342, & TH 348	Course E-Portfolio (LiveText)			End of Spring 2013 semester

**Theatre Program Assessment Timeline  
2008-2009**

<b>Tasks</b>	<b>Who Will Do The Tasks?</b>	<b>When?</b>
Inform faculty of the upcoming assessment study in the prior to the assessment year.	Department Assessment Liaison	September 2008
Sequester faculty (and possibly students, staff, professionals) to examine student work samples collected in the Spring Semester and arrive at some conclusions regarding how well students are achieving the student learning outcome(s).	Selected team of evaluators (Faculty, staff, and students)	
Prepare syllabi or announcements that will inform students of their responsibility in the assessment.	Full and part-time faculty	September 2008
Prepare Livetext E-portfolio templates from Fall Syllabi.	Department Assessment Liaison	
Identify assessment objectives/questions related to student learning outcome(s)	Full and part-time Faculty	November 2008
Identify what student work samples will be collected, how they will be collected, and when (date).	Data from TH 261, 262, & 263	December 2008
Prepare assessment tool(s), e.g. embedded test questions or rubric(s) that will be used to assess student work.	Department Assessment Liaison and Curriculum Committee	December 2008
Determine who will assess the student work samples (faculty, staff, students, and/or professionals in the industry).	Team of Faculty, Staff, and Students	December 2008
Send correspondence to remind all parties involved in the assessment process and the due dates for all events.	Department Liaison and the Chair	December 2008
Collect samples of student work using <a href="http://www.livetext.com">www.livetext.com</a> (e-portfolio)	Department Assessment Liaison	December 2008

Prepare syllabi or announcements that will inform students of their responsibility in the assessment for next year's assessment	Full and part-time faculty	February 2008
Prepare Livetext E-portfolio templates from Spring Syllabi to begin collecting data for next year's assessment	Department Assessment Liaison	
Using <a href="http://www.livetext.com">www.livetext.com</a> assess student work sample	Three elected faculty members	March 2008
Examine results, summarize assessment study and make suggestions for change if results suggest change.	Department Assessment Liaison and the Assessing Team	May 2008
Share findings with interested groups on campus.	Assessment Liaison	May 2008
Prepare assessment report and send to the associate dean.	Assessment Liaison	June 2008
Prepare for next assessment study.	Assessment Liaison	June 2008