Sample Peer Review Form

Reviewer's Name: _____ Presentation Started: _____

Circle the date you are reviewing below… Presentation Ended: _____

Tuesday, April 13th	**Chapter 2 – Leadership: Basic Concepts & Theories** *[insert student names]*
Thursday, April 15th	**Chapter 6 – Leadership & Motivation** *[insert student names]*
Thursday, April 20th	**Chapter 7 – Leadership & Communication** *[insert student names]*
Thursday, April 22nd	**Chapter 9 – Leadership in Outdoor & Aquatic Leisure Settings** *[insert student names]*
Thursday, April 27th	**Chapter 10 – Leadership in Social Settings** *[insert student names]*
Thursday, April 29th	**Chapter 11 – Leadership & Event Management** *[insert student names]*

This information is for my eyes only, it will not be shared with the students you are reviewing.

Please rate the following five areas using a four point scale and provide notes on each element as appropriate. *SCALE: 1 = Did not demonstrate this element in the presentation, 2 = Demonstrated this element in a minimal way, 3 = Demonstrated this element and 4 = Clearly demonstrated this element.*

CREATIVITY 1 2 3 4
Developed creative ways to share the information in the assigned chapter.

CONTENT 1 2 3 4
Imparted key points from the assigned chapter.

TEAM WORK 1 2 3 4
Worked well together, clearly spent time preparing for the presentation.

INTERACTIVE ELEMENTS 1 2 3 4
Generated class discussion, allowed for questions.

DISTRIBUTION OF DUTIES 1 2 3 4
Each member of the group took the lead on some aspect of the presentation.

DURATION OF PRESENTATION 1 2 3 4
The group used their time wisely and the presentation was at least 45 minutes.

California State University, Northridge | Recreation & Tourism Management
Professor Wendy L. Yost | wendy.yost@csun.edu

Observations of Specific Group Members

Use the list on page one to fill in the names of each group member you are reviewing then provide constructive feedback on what the presenter did well and how they can improve their presentation skills.

Name:	***What went well?***	***How could he/she improve his/her presentation skills?***
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