The Canvas of Texts CSUN Faculty Retreat

Some Resources 18 January 2012 (updated 2/12/12)

<http://www.palgrave.com/skills4study/studyskills/learning/reading.asp#different>

<http://www.dartmouth.edu/~acskills/success/reading.html>

<http://www.csuohio.edu/academic/writingcenter/critread.html>

<http://guides.hcl.harvard.edu/sixreadinghabits>

<http://lc.ust.hk/~sac/advice/english/reading/R7.htm>

SQ3R Francis Robinson OSU

<http://hercules.gcsu.edu/~cbader/5210/sq3r.htm>

**F. P. Robinson, 1946, in a book entitled *Effective Study*.**

(You’ll discover its origin—as a strategy for training military readers in WWII!—and as an early recognition of the reading process (which, as Dr. Mira Pak often notes, we let the writing process eclipse, forgetting that the two are part of the same fabric)

Virginia Tech

<http://www.ucc.vt.edu/stdysk/sq3r.html>

<http://www.ucc.vt.edu/lynch/TextbookReading.htm>

More on S(P)Q(3)R [Troy University]

<http://uclibrary.troy.edu/help/helps-sqr.htm>

Decoding the Disciplines Project

Pace, David and Joan Middendorf, eds. 2004. Decoding the disciplines: helping students learn disciplinary ways of thinking: *New directions for teaching and learning*. Number 98. Jossey-Bass/Wiley <http://www.iub.edu/~hlp/>

Critical Reading

<http://www.criticalreading.com/critical_reading.htm>

<http://www.salisbury.edu/counseling/new/7_critical_reading_strategies.html>

<http://people.vanderbilt.edu/~kathleen.flake/skills/How_to_Read_Academic_Texts_Critically.htm>

*Advancing the world of literacy : moving into the 21st century.* JoAnn R. Dugan, **Patricia E. Linder, Wayne M. Linek, Elizabeth G. Sturtevannt, eds.** Carrollton, Ga. : College Reading Association, 1999. (an article by Walter Pauk—of Cornell note-taking fame—on Robinson and SPQ3R)

Flavell 1979 “metacognition” (the awareness of and ability to monitor one’s own thinking)

An overview: <http://gse.buffalo.edu/fas/shuell/cep564/metacog.htm>

Notice the date here: the questions we have about student reading and what goals we should set are not new! We just keep forgetting about them.

Huey, EB. *The psychology and pedagogy of reading*. New York, NY: The Macmillan Co; 1908

The “Reading Wars II” Cultural background knowledge

<http://www.britannica.com/blogs/2009/01/the-reading-wars-round-2-content-knowledge-vs-reading-strategies/>

Daniel Willingham YouTube Video on Content Knowledge and Reading

<http://www.youtube.com/watch?v=RiP-ijdxqEc>

Reading is Not a Skill: Washington Post guest column in “The Answer Sheet”

<http://voices.washingtonpost.com/answer-sheet/daniel-willingham/willingham-reading-is-not-a-sk.html>

Something From Educause Quarterly, courtesy of Dr. Kate Stevenson:

[http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/BridgingOldandNewVideoGuidesto/242820](http://www.educause.edu/EDUCAUSE%2BQuarterly/EDUCAUSEQuarterlyMagazineVolum/BridgingOldandNewVideoGuidesto/242820)

School Culture and Hidden Curriculum
<http://www.readingrockets.org/article/26095/>

Bourdieu, Pierre. 1998. *The state nobility: Elite schools in the field of power*. Palo Alto, CA: Stanford University Press.

Metacognitive Approaches

<http://gse.buffalo.edu/fas/shuell/CEP564/Metacog.htm>

Metacognition and Self-Regulated Comprehension

<http://www.reading.org/Publish.aspx?page=bk177-13-Pressley_lastpage.html&mode=retrieve&D=10.1598/0872071774.13&F=bk177-13-Pressley_lastpage.html&key=B3EF1DE5-C483-488B-A3BC-F1691088E418#bib38>

“Sternberg 1987”

Sternberg R (1987) "Intelligence" in R L Gregory (ed) *The Oxford Companion to the Mind* Oxford; OUP, 1987

“Weimer 2002”

Weimer, M. (2002). *Learner-centered teaching: five key changes to practice*. San Francisco, CA: Jossey-Bass.

“Roberts and Roberts 2008”

Deep Reading, Cost/Benefit, and the Construction of Meaning: Enhancing Reading Comprehension and Deep Learning in Sociology Judith C. Roberts and Keith A. *Teaching Sociology*, Vol. 36, No. 2 (Apr., 2008), pp. 125-140.

“Cultural Capital”

1973. Pierre Bourdieu and Claude Passeron. Cultural reproduction and social reproduction, in Richard K. Brown, (Ed.). Knowledge and education and cultural change. London: Tavistock.

R. Williams. 1972. The BITCH-100: A culture specific test. Paper presented at the Annual American Psychological Association meeting, Honolulu, HI. September, 1972.

Read more: [Intelligence](http://www.learningandteaching.info/learning/intelligence.htm#Sternberg#ixzz1pfFs2lvr) <http://www.learningandteaching.info/learning/intelligence.htm#Sternberg#ixzz1pfFs2lvr>
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Great Books

<http://www.greatbooks.org/programs-for-all-ages/gb/>

Resources from the New York Times—Sunday 18 March

A course in Science and Technical Writing, MIT

<http://www.mit.edu/course/21/21.guide/home.htm>

Something exclusively for fun and interest—a reading sample:

<http://blogs.scientificamerican.com/extinction-countdown/2012/01/10/apps-for-apes-engaging-orangutans-with-ipads/>

*The more you know, the less you are sure*

–Voltaire Cited in p. 431, *Life of Voltaire*, James Parton