

Campus Update (11-15-2010):
Executive Order 1048: Mandatory Early Start & CSU Northridge

CSUN EO 1048 website with current draft and some useful links:

<http://www.csun.edu/afye/EO-1048-at-CSUN-Resource-Page.html>

Summary of the CSUN 1048 plan as of 11-15-2010:

1. Logistics: We are providing solutions to some of the formidable challenges EO 1048 presents. We think we have people in the right areas working on each problem (assessment, outreach & communications, financial aid, admissions & records, institutional research, academic technology, etc.), though some issues must be addressed at the CSU system level. If necessary, students will be able to progress through math and into reading-writing (that is, they can address both areas during summer). However, “address” does not necessarily mean “become GE ready” in this context.

2. Math: We will continue offering EOP Bridge, plus four other pathways students can follow beginning as early as March of their senior year in high school. The pathways allow students to begin working on math skills online; if they wish, they can supplement their online work with online tutors and/or time in an on-campus lab staffed by an instructor and student tutors. If that’s not enough practice, they can register for Developmental Math classes, either as part of CSUN’s own “[Little] Early Start” in summer session 3 or through the Tseng College. Possible outcomes: student passes 0, 1, or 2 Developmental Math classes and is 1048’d or not.

3. Reading-Writing: Multiple pathways presented, including EOP Bridge and a new, late-summer, three-week experience offered online, but with CSUN peer tutors, supplemental instruction tutors, and writing faculty supervision on the other end of the line, and an on-campus “lab” or “emporium” for students wanting in-person help. Some discussion of a “satellite lab” or “satellite emporium” located in an underserved area of LA (possibly near the Maxine Waters Education Center at 106th & Central) and/or at various high schools or CCC campuses. One unit of credit. Details of the new three-week experience:

- Students will be placed in groups of three (because learning is social)
- Each student will be asked to complete three writing assignments:
 1. Self-introduction and the recap of a meaningful literacy experience (learning is personal)
 2. Response to a provocative assigned reading (reading and writing are reciprocal)
 3. Response to peers’ writing (assignment #2) in the groups of 3 (peer feedback)
- EO 1048 certification for students who complete all 3 assignments.

4. Next steps:

- The latest version of the full plan is posted on the CSUN 1048 website with an introduction explaining why we believe our plan is the strongest possible program for our freshmen, although it will not match all EO 1048 mandates. Our plan will contribute directly and indirectly to freshman success. Students may eliminate some developmental course work in math, and will engage in reading and writing exercises to better prepare them for success in college writing courses (including Stretch Composition 113A in particular) and for success in college more generally.
- Nov. 19: completed plan due to Chancellor’s Office
- Pending CO approval, the campus will need to implement the proposed plan by identifying a 1048 coordinator (and support staff), designing the new one-unit course for reading and writing, finding solutions for local logistics problems (appeals process, etc.), and so on.