I read with great interest Jim's thought provoking "Reflections on the Teaching of Freshmen". In item 2, Jim lumps developmental math passage rates with developmental reading and writing passage rates. He states that those passage rates are 95% and above. I don't know much about developmental reading and writing but I do know a lot about developmental math. Here are the passage rates for Fall 07 and Spring 08 for developmental math classes (Math 092 and Math 093).

Fall 07 Math 092: 1,054 students enrolled, 720 earned CR (69%)
Fall 07 Math 093: 1,340 students enrolled, 955 earned CR (72%)
Spring 08 Math 092: 311 students enrolled, 175 earned CR (56%)
Spring 08 Math 093: 1,037 students enrolled, 588 earned CR (57%)

This is a far cry from the 95% percent stated in Jim's piece. Furthermore, we have data that show students who successfully complete developmental math do as well as the general population in subsequent GE math courses.

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