



## The Southern CSU Consortium for the SLI Language Program

### **Arabic, Chinese, Korean, Persian, or Russian**

Languages of Significant National and Global Importance!!!!

*The Southern Consortium of California State Universities is offering a unique opportunity to develop professional language skills for careers in government and the private sector that are currently much in demand*

Students who are accepted into this highly competitive program will benefit from a unique language development experience that includes:

- Language Immersion Summer Intensive (2009)
- Academic Year Individualized Language Study (2009-10)
- Summer Study Abroad Immersion Program (2010)

SLI Language Programs are proficiency-based and integrate target language acquisition with study majors. Selected participants must commit to fully apply themselves to the goals of the program and to follow it to completion. Heritage speakers and language learners at intermediate levels are eligible to apply. Funds are available for full and partial scholarships.

### **Interested?**

Please select the language of your choice and contact the faculty member in charge for more information.

**ARABIC** – CSU San Bernardino - Dr. Dany Doueiri  
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**CHINESE/MANDARIN** – CSU Long Beach – Dr. Tim Xie  
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**PERSIAN** – CSU Fullerton – Dr. Ali Miremadi  
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**RUSSIAN** - CSU Northridge – Prof. Dina Mokhnatkin  
[dina.mokhnatkin@csun.edu](mailto:dina.mokhnatkin@csun.edu) Phone: (818) 677-3450

**SLI CONSORTIUM DIRECTOR:** Dr. KimOanh Nguyen-Lam  
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# The SLI Language Program Model

The SLI Language Program Model includes **three language development phases** for each cohort of participants to move from low or mid-intermediate proficiency level to high intermediate or low-advanced level:

- (1) **Summer Immersion Language Study:** a residential or extended day program that integrates language and culture courses of study. The program is open to students from any CSU campus or local community college who meet our admission criteria. Students receive in-class language instruction in the mornings and participate in cultural activities in the target language in the afternoons. The programs includes language instruction, group activities, projects, online and individualized learning, guest lectures and field trips. Students also have access to a body of specialized language materials including target language websites, video/DVD documentaries, newspapers, magazines and other relevant and contemporary reading materials
- (2) **Academic Year Individualized Language Study:** During the 10-month academic year, SLI participants continue to further develop the target language through face-to-face instruction and on-site tutoring/mentoring as well as online coursework and learning activities. All learning tasks are designed to significantly further advance language proficiency and to connect each student's language learning with the content in his or her academic discipline via authentic written material and oral interaction. Faculty members from the student's discipline, with native language skills may serve as mentors during the academic year. On-line language materials, organized and matched to the student's abilities and academic needs, provide additional reading and writing assignments. Through meetings with the mentor, periodic face-to-face intensive colloquia ensure oral proficiency development. Consistent tracking of student progress and feedback is provided via weekly and monthly activity logs and reports.
- (3) **Summer Study Abroad Immersion:** SLI students who reach at least mid-intermediate level of the target language participate in a study abroad program designed to further advance students' language proficiency and broaden their cross-cultural experience. Students are obliged to use the target language at all times. SLI study abroad students design an independent field study project that will provide them with an in-depth experience in the host country and its culture, beyond the experience at the university and on excursions. The project should relate to students' field of study and future professional goals. Upon return, each student will make a formal presentation of the portfolio or report in the target language.

At all phases of the program, student progress is assessed by standardized tests in the respective language.

## APPLICATION INFORMATION

### STUDENT SELECTION CRITERIA:

- High motivation
- Commitment to target language study for two consecutive summers and to the successful completion of the academic year individualized language study.

- Language skills equivalent to intermediate level (e.g. 2 years of university language study)
- Meeting the institution's minimum GPA requirement
- Maintaining the Language Pledge

Candidates will be assessed and interviewed by program SLI staff.

#### **APPLICATION PROCEDURES:**

- Complete the application and send it and the required documents to the SLI Program Coordinator of the target language you wish to participate.
- The application packet is due **April 21, 2009.**

**The SLI Program application packet** should include the following (incomplete applications will not be considered):

- Completed Application Form including Statement of Purpose in English and Essay in the Target Language
- A letter of reference and two other referees in support of your application
- Official transcripts

**Completed Application Packet must be mailed to appropriate institution:**

**ARABIC – Dr. Dany Doueiri**  
 Department of World Languages and Literatures  
 CSU, San Bernardino  
 5500 University Parkway,  
 San Bernardino, CA 92407

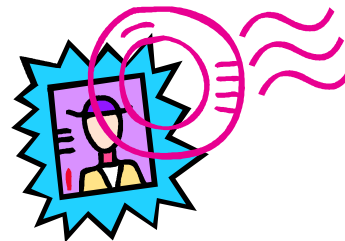
**CHINESE/MANDARIN: Dr. Tim Xie**  
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**KOREAN: Dr. JiHyun Park**  
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 Department of Modern Languages and Literatures  
 Humanities Building 835-C  
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 Fullerton, CA 92834-6826

**RUSSIAN: Prof. Dina Mokhnatkin**  
 Department of Modern and Classical Languages and Literatures  
 18111 Nordhoff Street  
 California State University, Northridge,  
 Northridge, CA 91330-8247





## ACADEMIC & LANGUAGE BACKGROUND

**CURRENT ACADEMIC AFFILIATION** (if none, leave blank): \_\_\_\_\_

MAJOR: \_\_\_\_\_

**CURRENT ACADEMIC LEVEL:**     First year undergraduate                       Graduate Student:  
    Sophomore  
    Junior  
    Senior

If you are a senior, in what month and year will you graduate? \_\_\_\_\_

**EDUCATIONAL BACKGROUND:** *List all institutions attended and dates of attendance, most recent first; major field of study; and degrees received and expected, with dates. Continue on another sheet if necessary.*

<i>Institution &amp; Location</i>	<i>Dates of Attendance</i>	<i>Field of Study</i>	<i>Degree &amp; Date Received or Expected</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**TARGET LANGUAGE BACKGROUND:** *List all target language courses taken (include both university and others) and work experiences related to the target language beginning with the most recent. Continue on another sheet if necessary.*

<i>Course # and Title</i>	<i>Institution and Location</i>	<i>Dates of Attendance</i>	<i>Field of Study</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

<i>Position</i>	<i>Employer/Location</i>	<i>Main Responsibilities</i>	<i>Dates</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**PREVIOUS STUDY ABROAD:** Please list any previous language study programs in which you participated. Please continue on a separate sheet if necessary.

<i>program</i>	<i>location</i>	<i>dates</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____

**TOTAL TIME SPENT STUDYING ABROAD (IN MONTHS):** \_\_\_\_\_

**PROFICIENCY TESTS:** If you have taken a target language proficiency test, please provide as much of the following information as possible:

<u>Year</u>	<u>Skill (please check)</u>	<u>Score</u>	<u>Administering Organization</u>	<u>Test Type</u>
_____	Listening _____	_____	_____	_____
_____	Reading _____	_____	_____	_____
_____	Speaking _____	_____	_____	_____
_____	Writing _____	_____	_____	_____

**PROFICIENCY IN OTHER FOREIGN LANGUAGES:** Please list the number of years and location(s) of your study of other foreign languages:

<i>Language</i>	<i>Place of Study</i>	<i>Number of Years</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**REFERENCES** List here the names, addresses, and phone numbers of the three people who can serve as your references

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CERTIFICATION:** Please sign and date below.

I certify that all of the information in this application is true and complete to the best of my knowledge.

Signature \_\_\_\_\_ Date \_\_\_\_\_

*SLI s will notify you when your application is received and if any information is missing.*

## Statement of Purpose

Write/type below a 250-300 word essay in English addressing the following points:

*What do you expect to achieve by participating in the SLI Language Program? How will being fluent in this language help you in your future? How will knowing this language and culture enhance your career opportunity? How will you continue to develop your language skill after you complete this program?*

## Essay in Target Language

TARGET SLI LANGUAGE (please select one)

ARABIC

CHINESE

KOREAN

PERSIAN

RUSSIAN

Write/type below a short essay in the selected target language describing one particular aspect of the language or culture that you find interesting or unique.



# The Southern CSU Consortium SLI Language Program

NAME: \_\_\_\_\_ Date: \_\_\_\_\_

ACADEMIC AFFILIATION: \_\_\_\_\_

**OPTIONAL:** *This question is designed to help us better publicize this program. Your answer will not be considered during the selection process.*

*How did you hear about the SLI Language program? Please check one or more of the following:*

- Your professor
- Your University Website
- The CSU Chancellor's Office Website
- Colleague or peer
- Other: \_\_\_\_\_
- Former SLI Participant(s)
- SLI Coordinator/Faculty/Staff
- Listserv (please specify which):  
\_\_\_\_\_

*Have you previously applied to any SLI Programs?*     yes     no

*If so, please indicate for which program you applied and whether or not you participated.*

Program name:

\_\_\_\_\_

Program period applied for: \_\_\_\_\_     Participated     Did not participate

**Comments/Suggestions on SLI Program dissemination and recruitment:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_