

26 August 2004

To: Multiple Subject Credential Candidates
Holders of the Multiple Subject Credential
Single Subject Credential Candidates
Holders of the Single Subject Credential

From: M. Kathleen Silva, Director
Credential Office

Subject: Advanced Teaching English Learner Requirement

Assembly Bill 1059 (Statutes 1999, Chapter 711) mandates a teaching English learner requirement that is divided into two parts: a foundational level completed to earn the Preliminary Multiple or Single Subject credential and an advanced level to be completed for the Professional Clear credential.

The California Commission on Teacher Credentialing (CCTC) has notified the CSU Northridge Michael D. Eisner College of Education in Credential Information Alert #04-03 that all of our Multiple Subject and Single Subject candidates (those currently in our program) and those individuals who now hold Multiple Subject or Single Subject credentials have or will meet the AB 1059 mandate, as indicated on the attached chart, EXCEPT the following two groups:

Those individuals who earned or are currently pursuing an SB 2042 Multiple Subject or Single Subject Preliminary Credential and are issued a Professional Clear Credential on or after July 1, 2005.

Those individuals who were issued a Ryan Multiple Subject or Single Subject Preliminary Credential without English Learner Authorization (refer to attached chart) on or after July 1, 2003 and are not issued a Professional Clear Credential prior to July 1, 2005.

What this means to individuals in these two groups is that an additional requirement, the AB 1059 mandated Advanced Teaching English Learner requirement, must be met.

To meet this new requirement, these individuals have three options:

- (1) complete a CCTC-approved Professional Teacher Induction Program;
- (2) complete an approved course at a California college or university; or,
- (3) complete a course taken outside California that meets the content components of this requirement.

The course content for Advanced Study of Teaching English Learner is:

“Advanced course work builds on the knowledge, skills and abilities acquired during the professional teacher preparation program for the delivery of comprehensive, specialized instruction for English learners. Knowledge of school organizational structures and resources designed to meet the needs of English learners, and demonstrates the ability to implement the adopted instructional program for English Language Development and the development of academic language, comprehension, and knowledge in the core academic curriculum that promotes the students’ access and achievement in relation to state-adopted academic content standards and performance levels for students; familiar with local and state-adopted assessments for English language proficiency, and how these instruments are used to measure student accomplishment and to place students; knowledge of students’ backgrounds, experiences, and family structures in planning instruction and supporting individual student learning.”

If you choose option #1 above, you must submit your paperwork to the CCTC through your employing District’s Induction Program.

If you choose option #2 above, you must submit your paperwork to the CCTC through your college or university. CSUN courses that meet this requirement are awaiting CCTC approval. Once approved, they will be posted on the College of Education’s website.

If you choose option #3 above, you must submit your paperwork directly to the CCTC along with an official transcript and a copy of the course description.

If you have any questions, please contact an advisor in the Education Equity Office in person, email ed.equity@csun.edu, or call (818) 677-3002. You may also contact the Credential Office at (818) 677-2586 or email credprep@csun.edu, or email the CCTC at credential@ctc.ca.gov. For further information, please visit the CCTC’s website at www.ctc.ca.gov.

Advanced Teaching English Learner Requirement

Type of Multiple or Single Subject Credential *	Preliminary Issuance Date	Professional Clear Issuance Date	Complete Advanced Teaching English Learners
<i>SB 2042</i> (includes AB 1059 EL content)	Not applicable	Prior to 7/1/05	No
<i>SB 2042</i> (includes AB 1059 EL content)	Not applicable	On or after 7/1/05	YES
<i>Ryan without</i> English Learner Authorization	Prior to 7/1/03	Any issue date	No
<i>Ryan without</i> English Learner Authorization	On or after 7/1/03	Prior to 7/1/05	No
<i>Ryan without</i> English Learner Authorization	On or after 7/1/03	On or after 7/1/05	YES
<i>Ryan with</i> English Learner Authorization	Prior to 7/1/03	Any issue date	No
<i>Ryan with</i> English Learner Authorization	On or after 7/1/03	Prior to 7/1/05	No
<i>Ryan with</i> English Learner Authorization	On or after 7/1/03	On or after 7/1/05	No
Admitted to <i>Ryan Program without</i> English Learner Authorization prior to 7/1/02	Does not earn preliminary; earns professional clear on initial issuance	Any issue date	No
Admitted to <i>Ryan Program without</i> English Learner Authorization after 7/1/02	Does not earn preliminary; earns professional clear on initial issuance	Prior to 7/1/05	No
Admitted to <i>Ryan Program without</i> English Learner Authorization after 7/1/02	Does not earn preliminary; earns professional clear on initial issuance	On or after 7/1/05	YES
<i>Out-of-State Trained OR Credential Obtained via Title 5 §80499</i>	Not applicable	Not applicable	Not applicable

*** English Learner Authorization includes:**

AB 1059 English Learner Content
 CLAD Emphasis
 CLAD Certificate

LDS Certificate
 Bilingual Specialist
 BCLAD Emphasis
 BCLAD Certificate

BCC Certificate
 SB 1969 Certificate of Completion
 SB 395 Certificate of Completion