

# **CD 485 Computer Applications in Communication Disorders and Sciences**

## **MODULE 3**

### **SECTION VII**

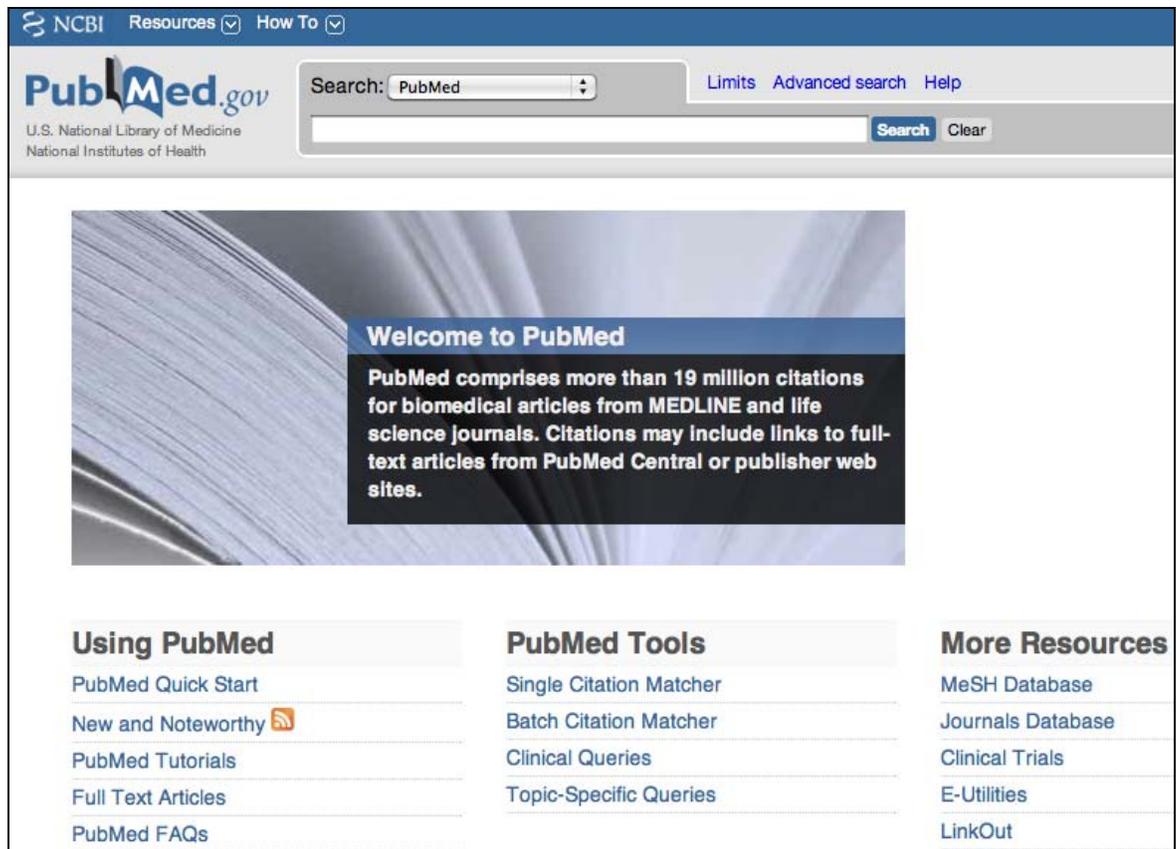
#### **IDENTIFYING THE APPROPRIATE DATABASES – JOURNAL ARTICLES THROUGH PUBMED, MEDLINE AND COMMUNICATION DISORDERS MULTISEARCH**

The profession of Communication Disorders was founded in earnest after the Second World War on a medical model of training, research and practice. Hence, it is not unexpected that databases focused on medical issues would be considerably useful. Two such databases are PubMed and Medline.

#### **A. IDENTIFYING THE APPROPRIATE DATABASES – PUBMED THROUGH NCBI (THE NATIONAL CENTER FOR BIOTECHNOLOGY INFORMATION)**

The *National Center for Biotechnology Information (NCBI)* provides an integrated approach to the use of gene and protein sequence information. It was established in 1988 as a national resource for molecular biology information. NCBI creates public databases, conducts research in computational biology, develops software tools for analyzing genome data, and disseminates biomedical information - all for the better understanding of molecular processes affecting human health and disease.

On the surface, this does not appear to be a likely source for information in Communication Disorders in general or AAC in particular. But included in this service is a public database called PubMed. This has many relevant sources for the study of AAC. Unlike many of the other databases that have to be accessed through a Provider Service paid for by the CSUN Library for the exclusive use of registered students, PubMed is a public service free to anyone who has access to the internet. It's interface looks like this:



It also has a nice tutor at:

<http://www.nlm.nih.gov/bsd/viewlet/search/journal/journal.html>

It is well worth looking and hearing this tutor.

Hence, PubMed above was be accessed through a Google Search, but it can also be accessed through the CSUN Library structure via the A to Z Index list, or the Communicative Disorders Library Home Page. Although it looks the same, this is a slightly different Pub Med however, only accessible to CSUN Students. The advantage of using the CSUN Library Structure is that once you have found a reference you want, there is a direct link that allows you to check whether or not it is in the CSUN Oviatt Library or the CSU Union of Libraries. One new feature under More Resources (the column to the right) is the link to the MeSH Database. This is a database for finding the structure of terms used by the U. S. Library of Medicine.

## NCBI Search Page in MeSH Database

The screenshot shows the NCBI MeSH search interface. At the top, there are logos for NCBI and MeSH, along with the text 'A service of the National Library of Medicine and the National Institutes of Health'. A navigation bar includes links for 'All Databases', 'PubMed', 'Nucleotide', 'Protein', 'Genome', 'Structure', 'OMIM', 'PMC', 'Journals', and 'Books'. The search bar is set to 'MeSH' and contains the query 'augmentative alternative communication'. Below the search bar are buttons for 'Limits', 'Preview/Index', 'History', 'Clipboard', and 'Details'. The main content area includes a description of MeSH and a list of tutorials.

**MeSH** is the U.S. National Library of Medicine's controlled vocabulary used for indexing articles for MEDLINE/PubMed. MeSH terminology provides a consistent way to retrieve information that may use different terminology for the same concepts.

- Use the MeSH database to find Medical Subject Heading Terms and build a search strategy.

MeSH database tutorials:

- Searching with the MeSH Database  
Quick Tour
- Combining MeSH Terms  
Quick Tour
- Applying Subheadings and other features of the MeSH Database  
Quick Tour

Please note there are links to an overview of PubMed and some interesting Tutorials. These are very useful. And if one plans to do a lot of research both in school and after, it would be advantageous to open a NCBI account so references and search strategies could be saved. This account is outside the CSU Library structure so it would remain in use after a student has graduated. For our purposes here, however, we will go directly to the search. PubMed like Medline has a very structured set of search terms. We can ferret these out by making a search in the **MeSH** database first. MeSH stands for Medical Sub Headings. If we use the search words Augmentative Alternative Communication into the MeSH database we come up with a rich array of search terms as follows:

## NCBI MeSH Results Page

### 1: Communication Aids for Disabled

Equipment that provides mentally or physically disabled persons with a means of communication. typewriters, cathode ray tubes, computers, and speech synthesizers. The output of such aids include language signs, Morse code, and pictures.

Year introduced: 1993

Subheadings: This list includes those paired at least once with this heading in MEDLINE and may allow combinations.

adverse effects  classification  economics  ethics  history  psychology  standards  status and distribution  trends  utilization

Restrict Search to Major Topic headings only.

Do Not Explode this term (i.e., do not include MeSH terms found below this term in the MeSH

Entry Terms:

- Communication Aids for Handicapped
- Communication Boards
- Communication Board
- Text Telecommunication Devices
- Telecommunication Device, Text
- Telecommunication Devices, Text
- Text Telecommunication Device
- TTY Telephone
- TTY Telephones
- Text Telephone
- Text Telephones
- Telecommunications Devices for the Deaf
- TDD
- Text Telecommunication
- Telecommunication, Text
- Telecommunications, Text
- Text Telecommunications
- Augmentative and Alternative Communications Systems
- Speech Synthesizers
- Speech Synthesizer
- Synthesizer, Speech
- Synthesizers, Speech

Previous Indexing:

- [Communication \(1966-1979\)](#)
- [Nonverbal Communication \(1970-1979\)](#)

See Also:

- [Speech Recognition Software](#)

[All MeSH Categories](#)

[Analytical, Diagnostic and Therapeutic Techniques and Equipment Category](#)

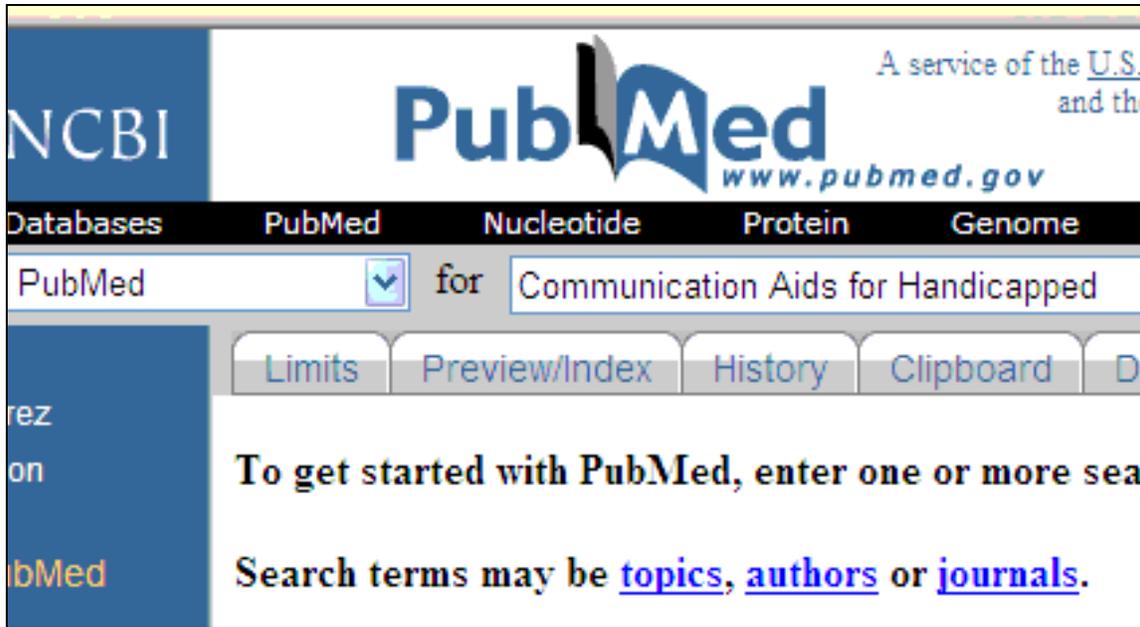
[Equipment and Supplies](#)

[Self-Help Devices](#)

**Communication Aids for Disabled**

Selecting, from the list of search words that we obtained above, the search terms “**Communication Aids for Handicapped**,” we can return to our Search Page in Pub Med. Hence, we are now using MeSH terms for our search strategy in PubMed. We must also first change the Database from MeSH to PubMed.

### NCBI Search Page in PubMed Database



In making this search, with these terms we come up with 1649 records. We could run the search again using some limits to reduce the number, but the second reference seems very interesting in terms of AAC so we'll go with that..

## NCBI Results Page in PubMed Database

The screenshot shows the PubMed.gov search results page. At the top left is the PubMed.gov logo and the text 'U.S. National Library of Medicine National Institutes of Health'. To the right is a search bar with 'PubMed' in the dropdown and 'communication aids for handicapped' in the input field. There are buttons for 'Search' and 'Clear', and links for 'RSS', 'Save search', 'Limits', and 'Advanced search'. Below the search bar, there are 'Display Settings' (Summary, 20 per page, Sorted by Recently Added) and a 'Send to' dropdown. The results section shows 'Results: 1 to 20 of 1649' with navigation buttons for '<< First', '< Prev', 'Page 1', 'Next >', and 'Last >>'. Two results are listed:

- [AAC technology transfer: an AAC-RERC report, 2009;25\(1\).](#)  
1. [No authors listed]  
Augment Altern Commun. 2009;25(3):215. No abstract available.  
PMID: 19925313 [PubMed - indexed for MEDLINE]  
[Related articles](#)
- [Picture-book reading as an intervention to teach the use of line drawings for communication with students with severe intellectual disabilities.](#)  
2. Stephenson J.  
Augment Altern Commun. 2009;25(3):202-14.  
PMID: 19925312 [PubMed - indexed for MEDLINE]  
[Related articles](#)

Clicking on the second record, we get a **full citation** having an abstract of the article, and related links. There are also some MeSH terms available for further research strategies.

# NCBI Full Citation in PubMed Database

The screenshot shows the PubMed interface. At the top left is the PubMed.gov logo and the text 'U.S. National Library of Medicine National Institutes of Health'. A search bar contains 'PubMed' and has buttons for 'Limits', 'Advanced search', and 'Help'. Below the search bar are 'Display Settings' (set to 'Abstract') and a 'Send to' dropdown. The article title is 'Picture-book reading as an intervention to teach the use of line drawings for communication with students with severe intellectual disabilities.' by Stephenson J. The abstract text describes a study on teaching line drawings to children with severe intellectual disabilities. On the right side, there is an 'informa healthcare' logo with a link for 'ACCESS FULL TEXT'. Below this are sections for 'Related articles' and 'Recent activity'.

Of most importance, however is the **Informa** Link in the upper right hand corner, which provides an access to the **Full Text** of the article. Clicking on the link gives us the Informa page which looks like this:

The screenshot shows the Informa healthcare website. At the top left is the 'informa healthcare' logo. To the right are fields for 'Username:' and 'Password:' with buttons for 'Login', 'Register', 'Shibboleth', 'Athens', and 'Help'. A search bar is also present. Below the navigation bar are links for 'Home', 'Journals', 'Resources', 'Services', 'About Us', and 'Jobs'. The main content area is titled 'Summary' and 'Augmentative and Alternative Communication'. It includes the article title, author 'Jennifer Stephenson', and affiliation 'Macquarie University, New South Wales, Australia'. On the right side, there are links for 'Prev. Article | Next Article', 'View/Print PDF (391 KB)', 'View PDF Plus (391 KB)', 'Add to favourite', 'Email to a friend', and 'TOC Alert | Citation Alert What is RSS?'. At the bottom right, the 'California State University Northridge' logo is visible.

In the right hand column (and again below not shown here) are links to Full Text PDF files which will display the article in it's entirety as shown below.

## Picture-Book Reading as an Intervention to Teach the Use of Line Drawings for Communication with Students with Severe Intellectual Disabilities

JENNIFER STEPHENSON\*

*Macquarie University, New South Wales, Australia*

Picture-book reading provides an effective intervention context for young children learning spoken language and may also be appropriate for teaching the use of augmentative and alternative communication to children with severe intellectual disabilities. This study reports on a group intervention using a semiscripted book reading routine implemented by a teacher in a classroom for students with severe intellectual disabilities. Student use of line drawings was observed over the course of the intervention. Students' abilities to match words, line drawings, book illustrations, and real objects were assessed weekly. There were differences between baseline and intervention performances for all students, and these differences were particularly noticeable for one student.

*Keywords:* Augmentative and Alternative Communication (AAC); Severe Disability; Children; Book Reading; Line Drawings

### INTRODUCTION

Children with severe intellectual disabilities and little or no spoken language may benefit from the use of augmentative and alternative communication (AAC) strategies such as the use of graphic symbols. Colored line drawings generated by computer programs, such as Picture Communication Symbols (PCS) or COMPIC have become

2002). In many cultures, book reading is a common activity in homes and schools and has been shown to influence vocabulary learning in young children with no disabilities (Arnold, Lonigan, Whitehurst, & Epstein, 1994; Fletcher & Reese, 2005). Around their first birthday, these children are learning words and their mothers respond to them by actively teaching correct labeling using "what" questions and providing

Research doesn't get any better than this.

### B. IDENTIFYING THE APPROPRIATE DATABASES – MEDLINE THROUGH NCBI (THE NATIONAL CENTER FOR BIOTECHNOLOGY INFORMATION)

As described online, "MEDLINE® is the premier database of the U.S. National Library of Medicine (NLM). It contains over 12 million records of journal articles in all areas of the life sciences, with particular emphasis on biomedicine. MEDLINE records are created by NLM and collaborating partners. Full records include complete

bibliographic details and author abstracts. In addition, subject specialists at the National Library of Medicine assign controlled terms from the MeSH Thesaurus that add value to the database and aid in retrieval.”

To those of us who can remember a time when computers didn't exist (referred to sometimes as the Crustacean Period by archeologists) the big reference source in the Library for Communication Disorders & Sciences was Medicus Index. It existed in volumes of bound books in the Reference Room. These have all been replaced now by computers and a software database called, Medline.

The Provider for Medline in the CSUN Library is the *ISI Web of Knowledge (Thomas Corporation)*. This database can be accessed through the Library A – Z Index listing or the Communication Disorders Library Home page. In regards to the former you would look under “**M**” for **MEDLINE (ISI)**, rather than “**I**” for **ISI (MEDLINE)**.

**MEDLINE (ISI)**

Indexes, abstracts more than 4,600 medical journals, 1950-

The ISI Search Page for Medline looks like the following:

**The Search Page of Medline in ISI Web of Knowledge**

ISI Web of Knowledge<sup>SM</sup>

All Databases | **Select a Database** | MEDLINE | Additional Resources

Search | **Advanced Search** | Search History | Marked List (0)

---

**MEDLINE®**

---

Search for:

in

*Example: "skin graft" reject\**

in

*Example: "skin graft" reject\**

in

*Example: "skin graft" reject\**

[Add Another Field >>](#)

Show me only records with abstracts.

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Current Limits: [\[Hide Limits and Settings\]](#) (To save these permanently, [sign in](#) or [register](#).)

**Timespan:**

All Years  (updated 2010-02-16)

From  to  (default is all years)

**Databases:**

In-Process

MEDLINE –1950-present

Using the truncated search terms “communicat\* and aid\*\* disable\*”, we obtain a results with 1686 records

## The Results Page of Medline in ISI Web of Knowledge-- References

ISI Web of Knowledge<sup>SM</sup>

All Databases | Select a Database | MEDLINE | Additional Resources

Search | Advanced Search | Search History | Marked List (0)

**MEDLINE®**

<< Back to previous

**Results** (Topic=(communicat\*) AND Topic=(aid\*)) AND Topic=(disable\*)  
Refined by: MeSH Headings=( COMMUNICATION AIDS FOR DISABLED ) AND MeSH Qualifiers=( REHABILITATION OR METHODS OR PSYCHOLOGY OR INSTRUMENTATION )  
Timespan=All Years. Databases=In-Process, MEDLINE.

Results: **1,016** Page 1 of 102 Go Sort by: Latest Date

Print | E-mail | Add to Marked List | Save to EndNote® Web | Save to EndNote®, RefMan, ProCite | Analyze R  
more options

**Refine Results**

Search within results for

Search

▼ **MeSH Headings** Refine

- COMMUNICATION AIDS FOR DISABLED (1,016)
- HUMANS (994)
- MALE (432)
- FEMALE (374)
- ADULT (338)
- more options / values...

▼ **MeSH Qualifier** Refine

- REHABILITATION (666)
- METHODS (294)
- PSYCHOLOGY (254)
- INSTRUMENTATION (187)
- PHYSIOLOGY (171)
- more options / values...

► **Subject Areas**

1. Title: [Sign language recognition using intrinsic-mode sample entropy on sEMG and accelerometer data.](#)  
Author(s): Kosmidou, Vasiliki E, Hadjileontiadis, Leontios J  
Source: **IEEE Trans Biomed Eng** Volume: 56 Issue: 12 Pages: 2879-90 Published: 2009 (EpubDate 2009 23)  
[Find Text](#)
2. Title: [Issues in the use of visual supports to promote communication in individuals with autism spectrum disorder.](#)  
Author(s): Arthur-Kelly, Michael, Sigafoos, Jeff, Green, Vanessa, et al.  
Source: **Disabil Rehabil** Volume: 31 Issue: 18 Pages: 1474-86 Published: 2009  
[Find Text](#)
3. Title: [The loneliness experiences of young adults with cerebral palsy who use alternative and augmentative communication.](#)  
Author(s): Cooper, Lauren, Balandin, Susan, Trembath, David  
Source: **Augment Altern Commun** Volume: 25 Issue: 3 Pages: 154-64 Published: 2009  
[Find Text](#)
4. Title: [Metrics for comparing three word-based software programs used for augmentative and alternative communication.](#)  
Author(s): Ratcliff, Ann, Sutton, Beth Anne, Lehman, Mark  
Source: **Augment Altern Commun** Volume: 25 Issue: 3 Pages: 176-86 Published: 2009  
[Find Text](#)

We could and should, of course, have used the **Advanced Search** Options or the **Refine Results** options to limit and focus the search and eliminate irrelevant references from the results.

We can among other things obtain a full text record by clicking on the Title Link, for example, “Enhancing AAC Connections etc.” This gives us a wealth of information.

### Full Text Citation in Medline via ISI Web of Knowledge



## Enhancing AAC connections with the world.

 Find Text

Print

**Author(s):** DeRuyter, Frank; McNaughton, David; Caves, Kevin; Bryen, Dia

**Source:** Augment Altern Commun **Volume:** 23 **Issue:** 3 **Pages:** 258

[ [PubMed Related Articles](#) ]

**Abstract:** The availability of new technologies has changed how we contr  
Significant barriers, however, have prevented many individuals who use a  
technology and computer-based activities available in today's "Informatio  
increased interoperability between AAC and mainstream technologies. W  
individuals who use AAC, (b) individuals who assist in selecting and supp  
manufacturers, (e) mainstream application developers and technology m  
suggestions for future research, public policy, and technical development

**PubMed ID:** 17701744

**Document Type:** Journal Article; Review

**Language:** English

**Address:** Duke University Medical Center, Durham, NC 27710, USA. deru

**MeSH Terms:**

Heading	Qualifier
<a href="#">Commerce</a>	
<a href="#">Communication Aids for Disabled</a>	*economics

Included here is the typical information found in a full citation, plus some more useful MeSH terms, and options to save, email or print the citation. Also included is a "Find Text" option. This is important because it not only give us an opportunity to format the citation in an APA style (under More Options) but it also gives us information about Full Text options and/or the availability of the reference in the CSU Library System.

**Oviatt Library Find Text**

Title: Enhancing AAC connections with the world.  
Source: Augmentative and alternative communication [0743-4618]

 Full text available via EBSCOhost Electronic Journals Service

 Full text available via Informaworld Journals

 We have this. Check availability in CSU Northridge Catalog

 **More Options**

We can see that there are two Full Text sources for this reference, and that it is also available in the Oviatt (CSUN) Library. Our work is done!

Without a doubt, PubMed and Medline are very useful databases for research in Communication Disorders and Sciences, but there is an even more powerful tool, which shortens considerably the effort and time we must spend in locating references and their full text. That tool is ***Communication Disorders & Sciences Multisearch***.

#### **D. IDENTIFYING THE APPROPRIATE DATABASES – COMMUNICATION DISORDERS MULTISEARCH.**

Confucius said, “If you want to catch more butterflies, use a bigger net!” Or, maybe it was my entomology professor at the U. of Hawaii who suggested that, or maybe my kindergarten teacher at Leilahua elementary. Anyway, for Communicative Disorders Students, ***Multisearch*** is the ***BIGGER NET***.

This database can only be accessed from the Communication Disorders Library Home Page as the first item in the list under the

heading Databases (actually for some strange reason there are two Database headings so use the second one here)...

## Communicative Disorders Library Home Page

<http://library.csun.edu/mhenry/bibcd.html>

### Databases

**Communicative Disorders Multisearch**  
Search up to ten (10) Communicative Disorders databases simultaneously

**PubMed** 

Offers Medline (currently indexing over 5,000 journals), several books, 1950-

**CINAHL Plus with Full Text (EBSCO)** 

You can see the list of databases included in Multisearch although we will only be able to search 10 at a time. Clicking on any one in this list will give us the individual Provider interface with all its specific options. Clicking on the Communicative Disorders Multisearch link will give us the Search Page for including up to 10 databases. In this case, however there will be a generic interface format for all, which may lack some of the nuances of the individual Provider interface. But the efficiency gained in most cases far outweighs this disadvantage.

Although it is not necessary to log in to do a search, it is advantageous to do so in case we wish to save any of the references we have located. The Log in link is in the upper right corner of the screen. We log in using our CSUN ID and Password just as if we were logging into the Portal.

Remote access to this database is restricted to **current CSUN students, faculty, and staff**. Please enter your CSUN User ID and password in the fields provided below:

**CSUN User ID:**

**Password:**

Submit

Clear

**Communicative Disorders Multisearch Search Page**

## Communication Disorders + Sciences Multisearch

Search across multiple databases relating to **Communication Disorders + Sciences**. You may search up to 10 databases simultaneously.

Search  for

[More Options](#)

### My Account

- [Log-in](#)
- [My Saved Records](#)
- [My Saved Databases](#)

### Most Useful

- PubMed [i](#)
- CINAHL Plus with Full Text (EBSCO) [i](#)
- ERIC (CSA) [i](#)
- Oviatt Library Catalog [i](#)

### Also Useful

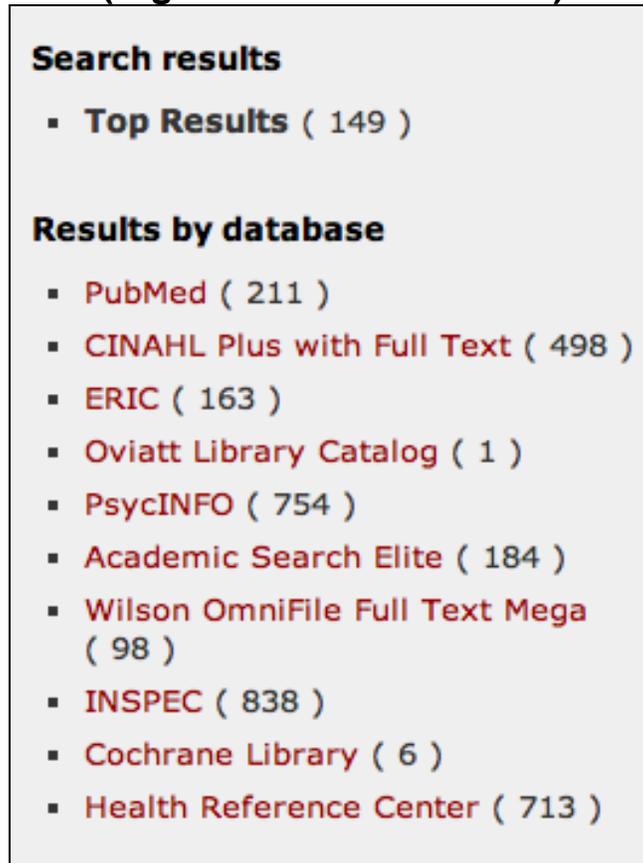
- PsycINFO (EBSCO) [i](#)
- Academic Search Elite (EBSCO) [i](#)
- Wilson OmniFile Full Text Mega [i](#)
- INSPEC (Engineering Village) [i](#)
- Cochrane Library (Wiley) [i](#)
- Health Reference Center (Gale) [i](#)
- ScienceDirect (Elsevier) [i](#)
- Ovid Journals [i](#)
- MEDLINE (ISI) [i](#)
- MEDLINE (Ovid) [i](#)
- ERIC (CSA) [i](#)
- Linguistics and Language Behavior Abstracts (LLBA) [i](#)
- Communication & Mass Media (EBSCO) [i](#)
- Wiley Interscience [i](#)
- Education Full Text (Wilson) [i](#)
- NetLibrary [i](#)
- WorldCat [i](#)
- Google Book Search [i](#)
- Gale Virtual Reference Library [i](#)

Once you have logged in you will be at the Search Page, which is where we were before we logged in.

The “big net” here is the capability of Multisearch to cover TEN databases in one search. These databases, more over, are among the most relevant for the field of Communicative Disorders, and hence AAC.

Of course, you can select less than 10 databases to search. Regardless of how many you select, the format of the results page and beyond will be the same for all databases, regardless of the Provider they typically use. For example using the first Ten databases and the search strategy “AAC and communication,” we get a results page with 149 citations. On the right side of the monitor is the “hit” rate for each of the ten databases. You can see whom the “heavy hitters are.

### **Search Results for Communication Disorders Multisearch (Right side of the monitor)**



**Search results**

- **Top Results ( 149 )**

**Results by database**

- PubMed ( 211 )
- CINAHL Plus with Full Text ( 498 )
- ERIC ( 163 )
- Oviatt Library Catalog ( 1 )
- PsycINFO ( 754 )
- Academic Search Elite ( 184 )
- Wilson OmniFile Full Text Mega ( 98 )
- INSPEC ( 838 )
- Cochrane Library ( 6 )
- Health Reference Center ( 713 )

On the left side of the monitor are the records. The entire list of 149 citations is presented in the order of their relevance (please see below).

## Search Results for Communication Disorders Multisearch (Left side of the monitor)

### Top Results

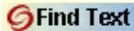
Results **1-10** of **149**      sort by: **relevance** | [date](#) | [title](#) | [author](#)

**A Study of Literacy in Three Adults with Moderate-to-severe Intellectual Impairments Who Use Augmentative and Alternative Communication Systems**

**Dissertation**

This study was undertaken to explore (a) the everyday literacies of three adults with moderate-to-severe intellectual impairment (M/SII) who use augmentative and alternative communication systems (AAC); and (b) the nature of the conditions under which their communication goals were successfully addr . . .

**By:** Feeney, James J  
**Year:** 2009  
**Published in:** Dissertation Abstracts International Section A: Humanities and Social Sciences

 [Find Text](#)   [Check for availability](#)  
 [Save this record](#)

**A Systematic Review of the Effectiveness of Nurse Communication with Patients with Complex Communication Needs with a Focus on the Use of Augmentative and Alternative Communication**

**Article**  **Peer Reviewed**

Aims and objectives. To systematically review the research regarding communication between nurses and patients with complex communication needs (CCN). The research was reviewed with respect to the following themes: (a) the importance of communication; (b) the barriers to effective communication; (c . . .

**By:** Finke, Erinn H  
**Year:** 2008

But we can also get these databases ordered, if we wish, within each individual database by clicking on the link (name) of the Database in the list to the right; or the by the Dates).

## Limit top results by:

### topic

- **AAC devices** ( 14 )
- **Spectrum Disorders** ( 14 )
- **Picture** ( 12 )
- **Review** ( 10 )
- **Generating** ( 8 )
- **Intellectual disabilities** ( 7 )
- **Aged children** ( 7 )
- **Speech-Language Pathologists** ( 6 )
- **Primary** ( 5 )
- **Practices Related** ( 4 )
- **In augmentative and alternative communication** ( 4 )
- **Data** ( 3 )
- **Natural speech** ( 3 )
- **There a mentoring role for adul** ( 3 )
- **Conditions** ( 3 )
- **Explore The Experiences** ( 3 )
- **Cerebral palsy** ( 3 )
- **Teachers Of Students** ( 3 )
- **Pragmatic** ( 3 )

### date

- **2010** ( 10 )
- **2009** ( 105 )
- **2008** ( 27 )
- **2007** ( 6 )

We can, of course, get the full text record, use the “Find Text” link and check the availability in the CSUN Library as we have done in the past for other databases.

If there are any references we wish to save for an extended period of time we can click on the “save this record “link. This will only work, of course, if we have logged in.

**"Communication is Everything I Think." Parenting a Child with Augmentative and Alternative Communication (AAC)**

**Article**

Background: Anecdotal and research evidence suggests that parents do not fully understand the perspectives of families of children with Augmentative and Alternative Communication (AAC). This study provides information on the provision of appropriate services. Aims: The aim was to explore the perspectives of families of children with AAC on the provision of appropriate services.

**By:** Marshall, Julie **Year:** 2008 **Published in:** International Journal of Communication Disorders; v43 n1 p77-98 Jan 2008

 **Find Text** [Check for availability](#)  [Save this record](#)

Then later, if we wish to review the records we have saved we can click on the “My Saved Records” which is adjacent to the Log-in (now Log out) link.

**My Account**

- [Log-out vcoao0el](#)
-  [My Saved Records](#)
-  [My Saved Databases](#)

There we will have access to all our saved records. There are a log of additional options here like Exporting records or downloading them.

### My Saved Records

Results **1-4** of **4**      sort by: [title](#) | [author](#) | [date](#) | **most recently added**

**A Study of Literacy in Three Adults with Moderate-to-severe Intellectual Impairments Who Use Augmentative and Alternative Communication Systems**

**Dissertation**

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**By:** Feeney, James J  
**Year:** 2009  
**Published in:** Dissertation Abstracts International Section A: Humanities and Social Sciences

 [Find Text](#) [Check for availability](#)  
[Delete this record](#)

Tags:    
(separate tags with commas)

### My Account

- Log-out vcoao0eI
- My Saved Records
- My Saved Databases

### Export Records

- Email records to yourself
- Download to text file
- Download to Endnote, Zot

### Limit by Format

- Article ( 1 )
- Book Chapter ( 1 )
- Conference Paper ( 1 )
- Dissertation ( 1 )

### Tags

- aac ( 3 )

But for now we will just Log-out.

There is much more to be learned about the library strategies both in general and in particular for selected databases. And it is all available in the form of Tutorials both in the databases themselves and in the Communication Disorders Library Home Page. The more one uses these databases the more simple the procedures will appear to become. For any obstacles, which seem insurmountable, the final resource is to email our Librarian, Marcia Henry, who will answer all your questions.