

Homework for Section 3.1

Problem 1

Exercise 1.1: Students use a protractor to measure angles to justify these facts.

Exercise 1.2: a) The activity used to justify the fact that the sum of the measures of the three angles of a triangle is 180° is the same activity described on page 37 of our textbook. Students copy a triangle, cut off the corners, and arrange the angles to form a straight angle.

b) "The angles opposite equal sides are equal."

Exercise 1.3: Answers vary. These exercises could be followed in class under teacher supervision.

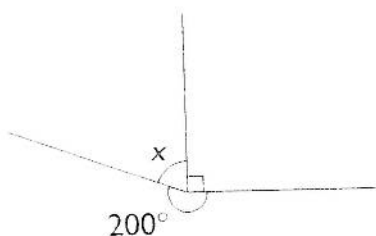
Problem 2

- a)
- prob. 1: 48, 143, 345
 - prob. 2: $x = 134^\circ$, $y = 46^\circ$, $z = 144^\circ$
 - prob. 3: 155°
 - prob. 4: 90°
 - prob. 5: 35°
 - prob. 6: $m = n = 40^\circ$
 - prob. 6: $a = 29^\circ$, $b = 145^\circ$, $c = 85^\circ$.

b) At least 12 different symbols were used for angles.

Problem 3

prob. 35:

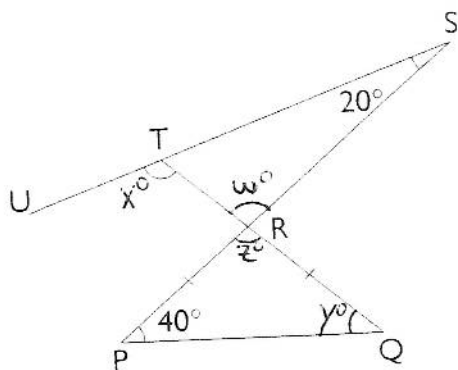


$$x + 90 + 200 = 360 \quad (\angle\text{s at a point})$$

$$x + 290 = 360$$

$$\therefore x = 70$$

prob. 36: Let $x = \angle UTR$, $y = \angle Q$, $z = \angle PRQ$, and $w = \angle TRS$.



$$y = 40 \quad (\text{base } \angle\text{s of isos. } \Delta)$$

$$z + 40 + 40 = 180 \quad (\angle \text{ sum of } \Delta)$$

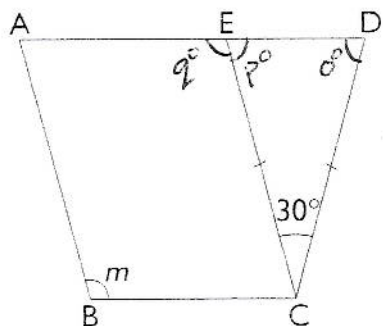
$$z = 100$$

$$w = 100 \quad (\text{vert. } \angle\text{s})$$

$$x = 100 + 20 \quad (\text{ext. } \angle \text{ of } \Delta)$$

$$\therefore x = 120$$

prob. 37: Let $o = \angle CDE$, $p = \angle CED$, and $q = \angle CEA$.



$$o = p \quad (\text{base } \angle\text{s of isos. } \Delta)$$

$$2p + 30 = 180 \quad (\angle \text{ sum of } \Delta)$$

$$p = 75$$

$$q + 75 = 180 \quad (\angle\text{s on a line})$$

$$q = 105$$

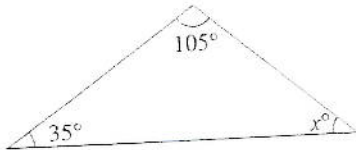
$$\therefore m = 105 \quad (\text{opp. } \angle\text{s } //\text{-ogram})$$

Problem 4

- True, by (\angle sum of rt. Δ)
- False. The angle sum in a triangle is 180° , so the sum of any two angles in a triangle must be less than 180° .
- True, by (\angle s on a line)

Problem 5

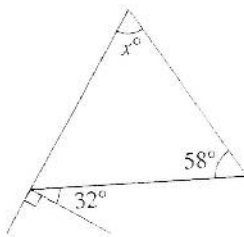
b)



$$x + 35 + 105 = 180 \quad (\angle \text{ sum of } \Delta)$$

$$\therefore x = 40$$

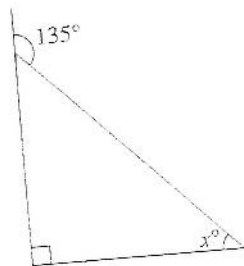
d)



$$x + 58 = 32 + 90 \quad (\text{ext. } \angle \text{ of } \Delta)$$

$$\therefore x = 64$$

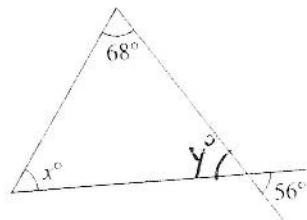
e)



$$x + 90 = 135 \quad (\text{ext. } \angle \text{ of } \Delta)$$

$$\therefore x = 45$$

g)



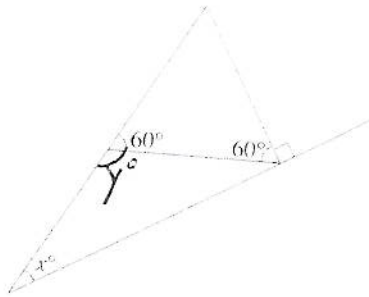
$$y = 56 \quad (\text{vert. } \angle \text{s})$$

$$x + 68 + 56 = 180 \quad (\angle \text{ sum of } \Delta)$$

$$x + 124 = 180$$

$$\therefore x = 56$$

j)



$$y + 60 = 180 \text{ (}\angle\text{s on a line)}$$

$$y = 120$$

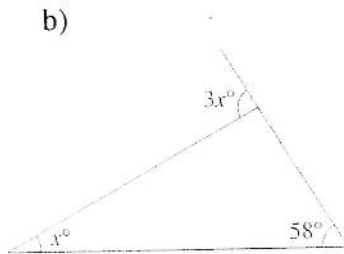
$$x + 120 = 90 + 60 \text{ (ext. } \angle \text{ of } \Delta)$$

$$x + 120 = 150$$

$$\therefore x = 30$$

Problem 6

b)

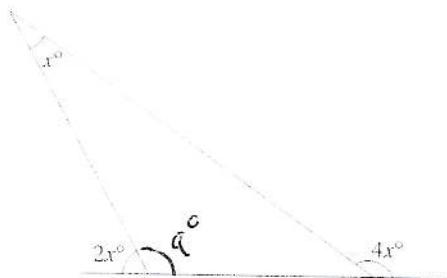


$$3x = x + 58 \text{ (ext. } \angle \text{ of } \Delta)$$

$$2x = 58$$

$$\therefore x = 29$$

c)



$$a = 180 - 2x \text{ (}\angle\text{s on a line)}$$

$$4x = x + 180 - 2x \text{ (ext. } \angle \text{ of } \Delta)$$

$$5x = 180$$

$$\therefore x = 36$$

f)



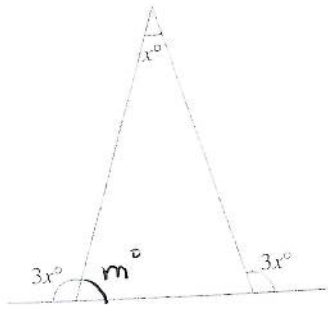
$$c = 180 - 3x \text{ (}\angle\text{s on a line)}$$

$$4x = 2x + 180 - 3x \text{ (ext. } \angle \text{ of } \Delta)$$

$$5x = 180$$

$$\therefore x = 36$$

eg)



$$m = 180 - 3x \text{ (}\angle\text{s on a line)}$$

$$3x = x + 180 - 3x \text{ (ext. } \angle \text{ of } \Delta)$$

$$5x = 180$$

$$\therefore x = 36$$