**E ED 601 FALL 2019 COURSE AGENDA  
CURRICULUM, INSTRUCTION AND THE REFLECTIVE TEACHER  
Thursdays: 4 P.M. Dr. Susan Belgrad**

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| **WEEK**  **Session** | **Topic/Content of Session** | **Related Assignment** |
| **1      AUG 29**  **ON-CAMPUS** | **People Search; Overview of Course; Navigating the Course Webpage**  **Introductions; People Search; Discussion of Assignments and Readings** | **◘** View Course links on Instructor’s website; |
| **2      SEP 5**  **ON-CAMPUS** | **Discussion of Double Entry Journal Assignment -  Henderson’s “4C Scaffolding;” the implications and benefits of reflection on goals and purposes of becoming a teacher.** | ◘ Link to reading on [4Cs of Teaching” chapter](4cs%5b1%5d.pdf) and the implications and benefits of reflection on goals and purposes of becoming a teacher.  **◘** Link to **reading** on [Teaching for Global Awareness](http://www.csun.edu/~sb4310/601%20files/Global%20Awareness.pdf) *(*complete reading of the article and be prepared to teach to your classmates. (also find in course documents) *(see link to* [*Graphic Organizers)*](http://www.csun.edu/~sb4310/pptpresents/WEB-BASEDe%20TOOLS.ppt)*.* |
| **3 SEP 12**  **ONLINE** | **Partner sharing on response to readings, videos and reflections on related course materials** | **◘ Locate and read a RECENT journal article reporting educational research on promoting an elementary classroom that engages students in global awareness.  (Research Article)** Use this [rubric](http://www.csun.edu/~sb4310/601%20files/precisrubric.doc) to guide **you as you complete a** [**précis.**](http://www.csun.edu/~sb4310/precis.htm) |
| **4    SEP 19**  **ONLINE** | **Submit Reflective Paper    ◘ Small Group work on teaching sections of** [**Teaching for Global Awareness**](http://www.csun.edu/~sb4310/601%20files/Global%20Awareness.pdf) | **◘ Link to the Reading:** [**ASCD Whole Child Initiative**](http://www.wholechildeducation.org/about)**.** Log on to this site and read about the campaign to ensure our children become productive, engaged citizens. Review the proposal for a broader definition of achievement and accountability that promotes the development of children who are **healthy**, **safe**, **engaged**, **supported**, and **challenged**. Sign up to receive the bi-weekly newsletter and come to class with information you have found noteworthy that is posted on this site. |
| **5       SEP 26**  **ON LINE** | **Meet to review the tenets of the ASCD Whole Child Initiative and sign up to address one of the tenets in a persuasive letter addressing an issue that is relevant to your school community** | ◘ **Assignment**: Identify the tenet you wish to address in a three-page persuasive paper (one of the issues addressed in the ASCD Whole Child Initiative) Letter is DUE on October 10th.  Write this as you would to school administrator, legislator, policy maker or newspaper editorial column but include [APA style citations](http://www.csun.edu/~sb4310/601%20files/Freimuth_Self_Scoring_APA_Style%5b1%5d.pdf) in the text of your letter.  Use this [Scoring Rubric](http://www.csun.edu/~sb4310/601%20files/Scoring%20Rubric%20for%20Persuasive%20Letter.doc) to plan, create and self assess your letter . |
| **WEEK Session** | **Topic/Content of Session** | **Related Assignment** |
| **6     OCT 3**  **ON CAMPUS** | ***Submit Topic for your persuasive letter***  **Display Posters and Discuss what teachers need to know about teaching students about Global Awareness Processing *Teaching for Global Awareness* Online Poster Activity Mini-lesson on Attentive Listening    The Amazing Egg Drop: Understanding Engaged Learning/Constructivist Practices Sharing/Analyzing Cooperative Learning** | ◘ **Read** Brooks and Brooks text:  *In Search of Understanding.* Consider examples of our class engagement in these characteristics and complete the engaged learning template  ◘ **Locate and critique** an elementary lesson applying principles of cooperative learning - use this [Cooperative Learning Template](http://www.csun.edu/~sb4310/601%20files/cooplrntemplate.doc)  **Session Log** |
| **7    OCT 10**  **ON CAMPUS** | ***Submit Persuasive Letter*  Sharing Double Entry Journals; Lessons** (Bring A Cooperative Learning Lesson & Template)  **Jigsaw** **Discussion** of Brooksand Brooks book  **Group Assignment for Work on Models of Teaching Activity** | ◘ **Read: Models of Teaching:** Prepare responses to assigned questions. (\*\*This is mandatory as each individual will participate as a team member in the next session activity). Work in assigned group to discuss your models and how you would assess student performance following the instruction  **Complete** the ***CSTPs 1-4 Worksheet*** comparing the  Teacher Professional Performance Expectations with *Engaging and Supporting Student Learning through Constructivist Practices* (Brooks and Brooks)  **Session Log** |
| **8    OCT 17**  **ON LINE** | **Group Work and Poster Session- .Presentations -- Models of Teaching**  [***Models of Teaching Processing***](http://chiron.valdosta.edu/whuitt/col/instruct/instmdls.html)**Identifying professional growth goals using the CSTPs** | **◘ Complete self assessment  of your professional practice using Framework for Teaching**[**Reflect on Domains 1 and 2**](http://www.csun.edu/~sb4310/DomainI.htm)  (copy to word processing and then highlight the categories that best describe your practice) Submit by October 31 **[Domain 2](https://www.csun.edu/~SB4310/601%20files/Domain%202.doc)** from Framework for Teaching  **Session Log** |
| **9  OCT 24**  **ON CAMPUS** | ** Video Presentations–** [10 Best Things--Mindset](https://www.youtube.com/watch?v=iCTSQVHehEk)  [***Mindset***](http://leaders.edweek.org/leaders-live-stream-2016/?cmp=eml-eb-ltlf16-03232016#dweck) **by Carol Dweck** | **◘**Locate an innovative website that helps you to teach growth mindset to K-5 students. **◘**Be prepared to display and share your assessment of how the site engages students in reflecting upon their sense of self-confidence in learning. **Session Log** |
| **WEEK**  **Session** | **Topic/Content of Session** | **Related Assignment** |
| **10     OCT 31**  **ONLINE** | **Domains I and II Are Due Instructor PPT presentation *Inspire to Aspire***  **View the Collaborative Presentation Rubric Identify a topic for collaborative research project that integrates the Whole Child Initiative and putting research on growth mindset in the elementary classroom.** | **◘ Continue to work** on and **submit** domains and identified topic for collaborative research project that integrates the Whole Child Initiative and promoting students’ growth mindset in the elementary classroom.  **◘ Work** with your collaborative research group to submit a paragraph describing the proposed presentation  [**Session Log**](http://www.csun.edu/~sb4310/sessnlog.htm) **(LAST)** |
| **11    NOV 7**  **ON CAMPUS** | **Brainstorm on Topics for Collaborative Group Presentations and begin online research.** | **◘ Sharing your reflections on Danielson Self Assessments. ◘ Complete and submit self assessment  of your professional practice using Domains 3 through 4**[**Framework for Teaching**](http://www.csun.edu/~sb4310/domain_3.htm) **Submit by November 21** |
| **12   NOV 14**  **ONLINE** | **Research and Design Time for Group Presentations** | **◘ Meet with Your Assigned Group to Prepare for Presentations** |
| **13 NOV 21**  **ON CAMPUS** | **Domains III and IV Due   Group Presentations Introduction of requirements and process for the Peer Portfolio Showcase** | **◘ After Presenting Groups self assess using rubric ◘** [**Final portfolio**](http://www.csun.edu/~sb4310/Portfolio%20Showcase.htm) **-Reflections on each selected entry showing evidence of meeting course objectives. See course documents page for this class' graphic organizer pictures of** [**Global Awareness**](file:///C:\Users\Susan\Application%20Data\SSH\temp\globalawarenessed601fall2010.htm) **Activity and** [**Models of Teaching**](file:///C:\Users\Susan\Application%20Data\SSH\Modelsgo.htm) **activity ◘  Complete the** [**course/grade self assessment**](https://www.csun.edu/~sb4310/601%20ASSESSMENT%20ASSIGNMENT%20SHEET.doc) |
| **14  NOV 28**  **THANKSGIVING** | ***Have a Wonderful Holiday Giving Thanks*** | |
| **15    DEC 5**  **ON**  **CAMPUS** | ***Submit Final Self Assessment*  Final Class:  Group Presentations  Final Peer Portfolio Showcase**  **Assessment and Peer Portfolio Conferences** | **◘  Complete AND Submit any outstanding revised work.**  **Enjoy the Winter Break and Holiday Season!** |
| [**Return to Reflective Practice Page**](https://www.csun.edu/~SB4310/REFLECTIVE%20PRACTICE.htm) | | |