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What is a lecture? ~ Subjugated knowledges. ~ Historical knowledge of struggles, genealogies, and scientific discourse. ~ Power, or what is at stake in genealogies. ~ Juridical and economic conceptions of power. ~ Power as repression and power as war. ~ Clausewitz's aphorism inverted.

I WOULD LIKE US to be a bit clearer about what is going on here, in these lectures. You know that the institution where you are, and where I am, is not exactly a teaching institution. Well, whatever meaning it was intended to have when it was founded long ago, the Collège de France now functions essentially as a sort of research institute: we are paid to do research. And I believe that, ultimately, the activity of teaching would be meaningless unless we gave it, or at least lent it, this meaning, or at least the meaning I suggest: Given that we are paid to do research, what is there to monitor the research we are doing? How can we keep informed people who might be interested in it, or who might have some reason for taking this research as a starting point? How can we keep them informed on a fairly regular basis about the work we are doing, except by teaching, or in other words by making a public statement? So I do not regard our Wednesday meetings as a teaching activity, but rather as public reports on the work I am, in other respects, left to get on with more or less as I see fit. To that extent, I actually consider myself to be under an absolute obligation to tell you roughly what I am doing, what point

I've reached, in what direction [...] the work is going; and to that extent, I think that you are completely free to do what you like with what I am saying. These are suggestions for research, ideas, schemata, outlines, instruments; do what you like with them. Ultimately, what you do with them both concerns me and is none of my business. It is none of my business to the extent that it is not up to me to lay down the law about the use you make of it. And it does concern me to the extent that, one way or another, what you do with it is connected, related to what I am doing.

Having said that, you know what has happened over the last few years. As a result of a sort of inflation that is hard to understand, we've reached the point where, I think, something has just about come to a standstill. You've been having to get here at half past four [...] and I've been finding myself faced with an audience made up of people with whom I had strictly no contact because part of the audience, if not half of it, had to go into another room and listen to what I was saying over a mike. It was turning into something that wasn't even a spectacle, because we couldn't see each other. But there was another reason why it's come to a standstill. The problem for me was—I'll be quite blunt about it—the fact that I had to go through this sort of circus every Wednesday was really—how can I put it?—torture is putting it too strongly, boredom is putting it too mildly, so I suppose it was somewhere between the two. The result was that I was really preparing these lectures, putting a lot of care and attention into it, and I was spending a lot less time on research in the real sense of the word if you like, on the interesting but somewhat incoherent things I could have been saying, than on asking myself the question: How, in the space of an hour, an hour and a half, can I put something across in such a way that I don't bore people too much, and that they get some reward for being kind enough to get here so early to hear what I have to say in such a short space of time. It got to the point where I was spending months on it, and I think that the reason for my presence here, and the reason for your presence here, is to do research, to slog away, to blow the dust off certain things, to have ideas, and that all that is the reward for the work that has been

done. So I said to myself: It wouldn't be such a bad idea if thirty or forty of us could get together in a room. I could tell you roughly what I've been doing, and at the same time have some contact with you, talk to you, answer your questions and so on, and try to rediscover the possibility of the exchange and contact that are part of the normal practice of research or teaching. So what should I do? In legal terms, I cannot lay down any formal conditions as to who has access to this room. I've therefore adopted the guerrilla method of moving the lecture to nine-thirty in the morning in the belief that, as my correspondent was telling me yesterday, students are no longer capable of getting up at nine-thirty. You might say that it's not a very fair selection criterion: those who get up, and those who don't get up. It's as good as any. In any case, there are always the little mikes there, and the tape machines, and word gets around afterward—sometimes it remains on tape, sometimes it is transcribed, and sometimes it turns up in the bookshops—so I said to myself, word always gets out. So I will try [...] so I'm sorry if I've got you out of bed early, and my apologies to those who can't be with us; it was a way of getting our Wednesday conversations and meetings back into the normal pattern of research, of ongoing work, and that means reporting on it at regular institutional intervals.

So what was I going to say to you this year? That I've just about had enough; in other words, I'd like to bring to a close, to put an end to, up to a point, the series of research projects—well, yes, "research"—we all talk about it, but what does it actually mean?—that we've been working on for four or five years, or practically ever since I've been here, and I realize that there were more and more drawbacks, for both you and me. Lines of research that were very closely interrelated but that never added up to a coherent body of work, that had no continuity. Fragments of research, none of which was completed, and none of which was followed through; bits and pieces of research, and at the same time it was getting very repetitive, always falling into the same rut, the same themes, the same concepts. A few remarks on the history of penal procedure; a few chapters on the evolution, the institutionalization of psychiatry in the nineteenth cen-

ture; considerations on sophistry or Greek coins; an outline history of sexuality, or at least a history of knowledge about sexuality based upon seventeenth-century confessional practices, or controls on infantile sexuality in the eighteenth and nineteenth centuries; pinpointing the genesis of a theory and knowledge of anomalies, and of all the related techniques. We are making no progress, and it's all leading nowhere. It's all repetitive, and it doesn't add up. Basically, we keep saying the same thing, and there again, perhaps we're not saying anything at all. It's all getting into something of an inextricable tangle, and it's getting us nowhere, as they say.

I could tell you that these things were trails to be followed, that it didn't matter where they led, or even that the one thing that did matter was that they didn't lead anywhere, or at least not in some predetermined direction. I could say they were like an outline for something. It's up to you to go on with them or to go off on a tangent; and it's up to me to pursue them or give them a different configuration. And then, we—you or I—could see what could be done with these fragments. I felt a bit like a sperm whale that breaks the surface of the water, makes a little splash, and lets you believe, makes you believe, or want to believe, that down there where it can't be seen, down there where it is neither seen nor monitored by anyone, it is following a deep, coherent, and premeditated trajectory.

That is more or less the position we were in, as I see it: I don't know what it looked like from where you are sitting. After all, the fact that the work I described to you looked both fragmented, repetitive, and discontinuous was quite in keeping with what might be called a "feverish laziness." It's a character trait of people who love libraries, documents, references, dusty manuscripts, texts that have never been read, books which, no sooner printed, were closed and then slept on the shelves and were only taken down centuries later. All this quite suits the busy inertia of those who profess useless knowledge, a sort of sumptuary knowledge, the wealth of a parvenu—and, as you well know, its external signs are found at the foot of the page. It should appeal to all those who feel sympathetic to one of

those secret societies, no doubt the oldest and the most characteristic in the West, one of those strangely indestructible secret societies that were, I think, unknown in antiquity and which were formed in the early Christian era, probably at the time of the first monasteries, on the fringes of invasions, fires, and forests. I am talking about the great, tender, and warm freemasonry of useless erudition.

Except that it was not just a liking for this freemasonry that led me to do what I've been doing. It seems to me that we could justify the work we've been doing, in a somewhat empirical and haphazard way on both my part and yours, by saying that it was quite in keeping with a certain period; with the very limited period we have been living through for the last ten or fifteen years, twenty at the most. I am talking about a period in which we can observe two phenomena which were, if not really important, rather interesting. On the one hand, this has been a period characterized by what we might call the efficacy of dispersed and discontinuous offensives. I am thinking of many things, of, for instance, the strange efficacy, when it came to jamming the workings of the psychiatric institution, of the discourse, the discourses—and they really were very localized—of antipsychiatry. And you know perfectly well that they were not supported, are not supported, by any overall systematization, no matter what their points of reference were and are. I am thinking of the original reference to existential analysis,¹ and of contemporary references to, broadly speaking, Marxism or Reich's theories.² I am also thinking of the strange efficacy of the attacks that have been made on, say, morality and the traditional sexual hierarchy; they too referred in only vague and distant terms to Reich or Marcuse.³ I am also thinking of the efficacy of the attacks on the judiciary and penal apparatus, some of which were very distantly related to the general—and fairly dubious—notion of "class justice," while others were basically related, albeit almost as distantly, to an anarchist thematic. I am also thinking much more specifically of the efficacy of something—I hesitate to call it a book—like *Anti-Oedipus*,⁴ which referred to, which refers to nothing but its own prodigious theoretical creativity—that book, that event, or that

thing that succeeded, at the level of day-to-day practice, in introducing a note of hoarseness into the whisper that had been passing from couch to armchair without any interruption for such a long time.

So I would say: for the last ten or fifteen years, the immense and proliferating criticizability of things, institutions, practices, and discourses; a sort of general feeling that the ground was crumbling beneath our feet, especially in places where it seemed most familiar, most solid, and closest [nearest] to us, to our bodies, to our everyday gestures. But alongside this crumbling and the astonishing efficacy of discontinuous, particular, and local critiques, the facts were also revealing something that could not, perhaps, have been foreseen from the outset: what might be called the inhibiting effect specific to totalitarian theories, or at least—what I mean is—all-encompassing and global theories. Not that all-encompassing and global theories haven't, in fairly constant fashion, provided—and don't continue to provide—tools that can be used at the local level; Marxism and psychoanalysis are living proof that they can. But they have, I think, provided tools that can be used at the local level only when, and this is the real point, the theoretical unity of their discourse is, so to speak, suspended, or at least cut up, ripped up, torn to shreds, turned inside out, displaced, caricatured, dramatized, theatricalized, and so on. Or at least that the totalizing approach always has the effect of putting the brakes on. So that, if you like, is my first point, the first characteristic of what has been happening over the last fifteen years or so: the local character of the critique; this does not, I think, mean soft eclecticism, opportunism, or openness to any old theoretical undertaking, nor does it mean a sort of deliberate asceticism that boils down to losing as much theoretical weight as possible. I think that the essentially local character of the critique in fact indicates something resembling a sort of autonomous and noncentralized theoretical production, or in other words a theoretical production that does not need a visa from some common regime to establish its validity.

This brings us to a second feature of what has been happening for some time now. The point is this: It is what might be called "returns of knowledge" that makes this local critique possible. What I mean

by "returns of knowledge" is this: While it is true that in recent years we have often encountered, at least at the superficial level, a whole thematic: "life, not knowledge," "the real, not erudition," "money, not books,"* it appears to me that beneath this whole thematic, through it and even within it, we have seen what might be called the insurrection of subjugated knowledges. When I say "subjugated knowledges," I mean two things. On the one hand, I am referring to historical contents that have been buried or masked in functional coherences or formal systematizations. To put it in concrete terms if you like, it was certainly not a semiology of life in the asylum or a sociology of delinquency that made an effective critique of the asylum or the prison possible; it really was the appearance of historical contents. Quite simply because historical contents alone allow us to see the dividing lines in the confrontations and struggles that functional arrangements or systematic organizations are designed to mask. Subjugated knowledges are, then, blocks of historical knowledges that were present in the functional and systematic ensembles, but which were masked, and the critique was able to reveal their existence by using, obviously enough, the tools of scholarship.

Second, I think subjugated knowledges should be understood as meaning something else and, in a sense, something quite different. When I say "subjugated knowledges" I am also referring to a whole series of knowledges that have been disqualified as nonconceptual knowledges, as insufficiently elaborated knowledges: naive knowledges, hierarchically inferior knowledges, knowledges that are below the required level of erudition or scientificity. And it is thanks to the reappearance of these knowledges from below, of these unqualified or even disqualified knowledges, it is thanks to the reappearance of these knowledges: the knowledge of the psychiatrized, the patient, the nurse, the doctor, that is parallel to, marginal to, medical knowledge, the knowledge of the delinquent, what I would call, if you like, what people know (and this is by no means the same thing as common knowledge or common sense but, on the contrary, a particular knowl-

*In the manuscript, "travel" replaces "money."

edge, a knowledge that is local, regional, or differential, incapable of unanimity and which derives its power solely from the fact that it is different from all the knowledges that surround it), it is the reappearance of what people know at a local level, of these disqualified knowledges, that made the critique possible.

You might object that there is something very paradoxical about grouping together and putting into the same category of "subjugated knowledges," on the one hand, historical, meticulous, precise, technical expertise and, on the other, these singular, local knowledges, the noncommonsensical knowledges that people have, and which have in a way been left to lie fallow, or even kept in the margins. Well, I think it is the coupling together of the buried scholarly knowledge and knowledges that were disqualified by the hierarchy of erudition and sciences that actually gave the discursive critique of the last fifteen years its essential strength. What was at stake in both cases, in both this scholarly knowledge and these disqualified knowledges, in these two forms of knowledge—the buried and the disqualified? A historical knowledge of struggles. Both the specialized domain of scholarship and the disqualified knowledge people have contained the memory of combats, the very memory that had until then been confined to the margins. And so we have the outline of what might be called a genealogy, or of multiple genealogical investigations. We have both a meticulous rediscovery of struggles and the raw memory of fights. These genealogies are a combination of erudite knowledge and what people know. They would not have been possible—they could not even have been attempted—were it not for one thing: the removal of the tyranny of overall discourses, with their hierarchies and all the privileges enjoyed by theoretical vanguards. If you like, we can give the name "genealogy" to this coupling together of scholarly erudition and local memories, which allows us to constitute a historical knowledge of struggles and to make use of that knowledge in contemporary tactics. That can, then, serve as a provisional definition of the genealogies I have been trying to trace with you over the last few years.

You can see that this activity, which we can describe as genealogical, is certainly not a matter of contrasting the abstract unity of

theory with the concrete multiplicity of the facts. It is certainly not a matter of some form or other of scientism that disqualifies speculation by contrasting it with the rigor of well-established bodies of knowledge. It is therefore not an empiricism that runs through the genealogical project, nor does it lead to a positivism, in the normal sense of the word. It is a way of playing local, discontinuous, disqualified, or nonlegitimized knowledges off against the unitary theoretical instance that claims to be able to filter them, organize them into a hierarchy, organize them in the name of a true body of knowledge, in the name of the rights of a science that is in the hands of the few. Genealogies are therefore not positivistic returns to a form of science that is more attentive or more accurate. Genealogies are, quite specifically, antisciences. It is not that they demand the lyrical right to be ignorant, and not that they reject knowledge, or invoke or celebrate some immediate experience that has yet to be captured by knowledge. That is not what they are about. They are about the insurrection of knowledges. Not so much against the contents, methods, or concepts of a science; this is above all, primarily, an insurrection against the centralizing power-effects that are bound up with the institutionalization and workings of any scientific discourse organized in a society such as ours. That this institutionalization of scientific discourse is embodied in a university or, in general terms, a pedagogical apparatus, that this institutionalization of scientific discourses is embodied in a theoretico-commercial network such as psychoanalysis, or in a political apparatus—with everything that implies—is largely irrelevant. Genealogy has to fight the power-effects characteristic of any discourse that is regarded as scientific.

To put it in more specific terms, or at least in terms that might mean more to you, let me say this: you know how many people have been asking themselves whether or not Marxism is a science for many years now, probably for more than a century. One might say that the same question has been asked, and is still being asked, of psychoanalysis or, worse still, of the semiology of literary texts. Genealogies' or genealogists' answer to the question "Is it a science or not?" is: "Turning Marxism, or psychoanalysis, or whatever else it is, into a

science is precisely what we are criticizing you for. And if there is one objection to be made against Marxism, it's that it might well be a science." To put it in more—if not more sophisticated terms—[at least] milder terms, let me say this: even before we know to what extent something like Marxism or psychoanalysis is analogous to a scientific practice in its day-to-day operations, in its rules of construction, in the concepts it uses, we should be asking the question, asking ourselves about the aspiration to power that is inherent in the claim to being a science. The question or questions that have to be asked are: "What types of knowledge are you trying to disqualify when you say that you are a science? What speaking subject, what discursive subject, what subject of experience and knowledge are you trying to minorize when you begin to say: 'I speak this discourse, I am speaking a scientific discourse, and I am a scientist.' What theoretico-political vanguard are you trying to put on the throne in order to detach it from all the massive, circulating, and discontinuous forms that knowledge can take?" And I would say: "When I see you trying to prove that Marxism is a science, to tell the truth, I do not really see you trying to demonstrate once and for all that Marxism has a rational structure and that its propositions are therefore the products of verification procedures. I see you, first and foremost, doing something different. I see you connecting to Marxist discourse, and I see you assigning to those who speak that discourse the power-effects that the West has, ever since the Middle Ages, ascribed to a science and reserved for those who speak a scientific discourse."

Compared to the attempt to inscribe knowledges in the power-hierarchy typical of science, genealogy is, then, a sort of attempt to desubjugate historical knowledges, to set them free, or in other words to enable them to oppose and struggle against the coercion of a unitary, formal, and scientific theoretical discourse. The project of these disorderly and tattered genealogies is to reactivate local knowledges—Deleuze would no doubt call them "minor"⁵—against the scientific hierarchicalization of knowledge and its intrinsic power-effects. To put it in a nutshell: Archaeology is the method specific to the analysis of local discursivities, and genealogy is the tactic which, once it has

described these local discursivities, brings into play the desubjugated knowledges that have been released from them. That just about sums up the overall project.

So you can see that all the fragments of research, all the interconnected and interrupted things I have been repeating so stubbornly for four or five years now, might be regarded as elements of these genealogies, and that I am not the only one to have been doing this over the last fifteen years. Far from it. Question: So why not go on with such a theory of discontinuity, when it is so pretty and probably so hard to verify?⁶ Why don't I go on, and why don't I take a quick look at something to do with psychiatry, with the theory of sexuality?

It's true that one could go on—and I will try to go on up to a point—were it not, perhaps, for a certain number of changes, and changes in the conjuncture. What I mean is that compared to the situation we had five, ten, or even fifteen years ago, things have, perhaps, changed; perhaps the battle no longer looks quite the same. Well, are we really still in the same relationship of force, and does it allow us to exploit the knowledges we have dug out of the sand, to exploit them as they stand, without their becoming subjugated once more? What strength do they have in themselves? And after all, once we have excavated our genealogical fragments, once we begin to exploit them and to put in circulation these elements of knowledge that we have been trying to dig out of the sand, isn't there a danger that they will be recoded, recolonized by these unitary discourses which, having first disqualified them and having then ignored them when they reappeared, may now be ready to reannex them and include them in their own discourses and their own power-knowledge effects? And if we try to protect the fragments we have dug up, don't we run the risk of building, with our own hands, a unitary discourse? That is what we are being invited to do, that is the trap that is being set for us by all those who say, "It's all very well, but where does it get us? Where does it lead us? What unity does it give us?" The temptation is, up to a point, to say: Right, let's continue, let's accumulate. After all, there is no danger at the moment that we will be colonized. I was saying a moment ago that these genealogical fragments might be in

danger of being recoded, but we could throw down a challenge and say, "Just try it!" We could, for instance, say, Look: ever since the very beginnings of antipsychiatry or of the genealogies of psychiatric institutions—and it has been going on for a good fifteen years now—has a single Marxist, psychoanalyst, or psychiatrist ever attempted to redo it in their own terms or demonstrated that these genealogies were wrong, badly elaborated, badly articulated, or ill-founded? The way things stand, the fragments of genealogy that have been done are in fact still there, surrounded by a wary silence. The only arguments that have been put forward against them are—at the very best—propositions like the one we recently heard from, I think it was M. Juquin: "All this is very well. But the fact remains that Soviet psychiatry is the best in the world." My answer to that is: "Yes, of course, you're right. Soviet psychiatry is the best in the world. That's just what I hold against it." The silence, or rather the caution with which unitary theories avoid the genealogy of knowledges might therefore be one reason for going on. One could at any rate unearth more and more genealogical fragments, like so many traps, questions, challenges, or whatever you want to call them. Given that we are talking about a battle—the battle knowledges are waging against the power-effects of scientific discourse—it is probably overoptimistic to assume that our adversary's silence proves that he is afraid of us. The silence of an adversary—and this is a methodological principle or a tactical principle that must always be kept in mind—could just as easily be a sign that he is not afraid of us at all. And we must, I think, behave as though he really is not frightened of us. And I am not suggesting that we give all these scattered genealogies a continuous, solid theoretical basis—the last thing I want to do is give them, superimpose on them, a sort of theoretical crown that would unify them—but that we should try, in future lectures, probably beginning this year, to specify or identify what is at stake when knowledges begin to challenge, struggle against, and rise up against the institution and the power- and knowledge-effects of scientific discourse.

As you know, and as I scarcely need point out, what is at stake in all these genealogies is this: What is this power whose irruption, force,

impact, and absurdity have become palpably obvious over the last forty years, as a result of both the collapse of Nazism and the retreat of Stalinism? What is power? Or rather—given that the question "What is power?" is obviously a theoretical question that would provide an answer to everything, which is just what I don't want to do—the issue is to determine what are, in their mechanisms, effects, their relations, the various power-apparatuses that operate at various levels of society, in such very different domains and with so many different extensions? Roughly speaking, I think that what is at stake in all this is this: Can the analysis of power, or the analysis of powers, be in one way or another deduced from the economy?

This is why I ask the question, and this is what I mean by it. I certainly do not wish to erase the countless differences or huge differences, but, despite and because of these differences, it seems to me that the juridical conception and, let's say, the liberal conception of political power—which we find in the philosophers of the eighteenth century—do have certain things in common, as does the Marxist conception, or at least a certain contemporary conception that passes for the Marxist conception. Their common feature is what I will call "economism" in the theory of power. What I mean to say is this: In the case of the classic juridical theory of power, power is regarded as a right which can be possessed in the way one possesses a commodity, and which can therefore be transferred or alienated, either completely or partly, through a juridical act or an act that founds a right—it does not matter which, for the moment—thanks to the surrender of something or thanks to a contract. Power is the concrete power that any individual can hold, and which he can surrender, either as a whole or in part, so as to constitute a power or a political sovereignty. In the body of theory to which I am referring, the constitution of political power is therefore constituted by this series, or is modeled on a juridical operation similar to an exchange of contracts. There is therefore an obvious analogy, and it runs through all these theories, between power and commodities, between power and wealth.

In the other case, and I am obviously thinking here of the general Marxist conception of power, there is obviously none of this. In this

Marxist conception, you have something else that might be called the "economic functionality" of power. "Economic functionality" to the extent that the role of power is essentially both to perpetuate the relations of production and to reproduce a class domination that is made possible by the development of the productive forces and the ways they are appropriated. In this case, political power finds its historical *raison d'être* in the economy. Broadly speaking, we have, if you like, in one case a political power which finds its formal model in the process of exchange, in the economy of the circulation of goods; and in the other case, political power finds its historical *raison d'être*, the principle of its concrete form and of its actual workings in the economy.

The problem that is at issue in the research I am talking about can, I think, be broken down as follows. First: Is power always secondary to the economy? Are its finality and function always determined by the economy? Is power's *raison d'être* and purpose essentially to serve the economy? Is it designed to establish, solidify, perpetuate, and reproduce relations that are characteristic of the economy and essential to its workings? Second question: Is power modeled on the commodity? Is power something that can be possessed and acquired, that can be surrendered through a contract or by force, that can be alienated or recuperated, that circulates and fertilizes one region but avoids others? Or if we wish to analyze it, do we have to operate—on the contrary—with different instruments, even if power relations are deeply involved in and with economic relations, even if power relations and economic relations always constitute a sort of network or loop? If that is the case, the indissociability of the economy and politics is not a matter of functional subordination, nor of formal isomorphism. It is of a different order, and it is precisely that order that we have to isolate.

What tools are currently available for a noneconomic analysis of power? I think that we can say that we really do not have a lot. We have, first of all, the assertion that power is not something that is given, exchanged, or taken back, that it is something that is exercised and that it exists only in action. We also have the other assertion,

that power is not primarily the perpetuation and renewal of economic relations, but that it is primarily, in itself, a relationship of force. Which raises some questions, or rather two questions. If power is exercised, what is the exercise of power? What does it consist of? What is its mechanism? We have here what I would call an off-the-cuff answer, or at least an immediate response, and it seems to me that this is, ultimately, the answer given by the concrete reality of many contemporary analyses: Power is essentially that which represses. Power is that which represses nature, instincts, a class, or individuals. And when we find contemporary discourse trotting out the definition that power is that which represses, contemporary discourse is not really saying anything new. Hegel was the first to say this, and then Freud and then Reich.⁸ In any case, in today's vocabulary, being an organ of repression is almost power's Homeric epithet. So, must the analysis of power be primarily, essentially even, an analysis of the mechanisms of repression?

Second—second off-the-cuff answer, if you like—if power is indeed the implementation and deployment of a relationship of force, rather than analyzing it in terms of surrender, contract, and alienation, or rather than analyzing it in functional terms as the reproduction of the relations of production, shouldn't we be analyzing it first and foremost in terms of conflict, confrontation, and war? That would give us an alternative to the first hypothesis—which is that the mechanism of power is basically or essentially repression—or a second hypothesis: Power is war, the continuation of war by other means. At this point, we can invert Clausewitz's proposition⁹ and say that politics is the continuation of war by other means. This would imply three things. First, that power relations, as they function in a society like ours, are essentially anchored in a certain relationship of force that was established in and through war at a given historical moment that can be historically specified. And while it is true that political power puts an end to war and establishes or attempts to establish the reign of peace in civil society, it certainly does not do so in order to suspend the effects of power or to neutralize the disequilibrium revealed by the last battle of the war. According to this hypothesis, the role of

political power is perpetually to use a sort of silent war to reinscribe that relationship of force, and to reinscribe it in institutions, economic inequalities, language, and even the bodies of individuals. This is the initial meaning of our inversion of Clausewitz's aphorism—politics is the continuation of war by other means. Politics, in other words, sanctions and reproduces the disequilibrium of forces manifested in war. Inverting the proposition also means something else, namely that within this "civil peace," these political struggles, these clashes over or with power, these modifications of relations of force—the shifting balance, the reversals—in a political system, all these things must be interpreted as a continuation of war. And they are interpreted as so many episodes, fragmentations, and displacements of the war itself. We are always writing the history of the same war, even when we are writing the history of peace and its institutions.

Inverting Clausewitz's aphorism also has a third meaning: The final decision can come only from war, or in other words a trial by strength in which weapons are the final judges. It means that the last battle would put an end to politics, or in other words, that the last battle would at last—and I mean "at last"—suspend the exercise of power as continuous warfare.

So you see, once we try to get away from economistic schemata in our attempt to analyze power, we immediately find ourselves faced with two grand hypotheses; according to one, the mechanism of power is repression—for the sake of convenience, I will call this Reich's hypothesis, if you like—and according to the second, the basis of the power-relationship lies in a warlike clash between forces—for the sake of convenience, I will call this Nietzsche's hypothesis. The two hypotheses are not irreconcilable; on the contrary, there seems to be a fairly logical connection between the two. After all, isn't repression the political outcome of war, just as oppression was, in the classical theory of political right, the result of the abuse of sovereignty within the juridical domain?

We can, then, contrast two great systems for analyzing power. The first, which is the old theory you find in the philosophers of the seventeenth century, is articulated around power as a primal right

that is surrendered, and which constitutes sovereignty, with the contract as the matrix of political power. And when the power that has been so constituted oversteps the limit, or oversteps the limits of the contract, there is a danger that it will become oppression. Power-contract, with oppression as the limit, or rather the transgression of the limit. And then we have the other system, which tries to analyze power not in terms of the contract-oppression schema, but in terms of the war-repression schema. At this point, repression is not what oppression was in relation to the contract, namely an abuse, but, on the contrary, simply the effect and the continuation of a relationship of domination. Repression is no more than the implementation, within a pseudopeace that is being undermined by a continuous war, of a perpetual relationship of force. So, two schemata for the analysis of power: the contract-oppression schema, which is, if you like, the juridical schema, and the war-repression or domination-repression schema, in which the pertinent opposition is not, as in the previous schema, that between the legitimate and the illegitimate, but that between struggle and submission.

It is obvious that everything I have said to you in previous years is inscribed within the struggle-repression schema. That is indeed the schema I was trying to apply. Now, as I tried to apply it, I was eventually forced to reconsider it; both because, in many respects, it is still insufficiently elaborated—I would even go so far as to say that it is not elaborated at all—and also because I think that the twin notions of "repression" and "war" have to be considerably modified and ultimately, perhaps, abandoned. At all events, we have to look very closely at these two notions of "repression" and "war"; if you like, we have to look a little more closely at the hypothesis that the mechanisms of power are essentially mechanisms of repression, and at the alternative hypothesis that what is rumbling away and what is at work beneath political power is essentially and above all a warlike relation.

Without wishing to boast, I think that I have in fact long been suspicious of this notion of "repression," and I have attempted to show you, in relation to the genealogies I was talking about just now,

in relation to the history of penal law, psychiatric power, controls on infantile sexuality, and so on, that the mechanisms at work in these power formations were something very different from—or at least much more than—repression. I cannot go any further without repeating some of this analysis of repression, without pulling together everything I have said about it, no doubt in a rambling sort of way. The next lecture, perhaps the next two lectures, will therefore be devoted to a critical reexamination of the notion of "repression," to trying to show how and why what is now the widespread notion of repression cannot provide an adequate description of the mechanisms and effects of power, cannot define them.¹⁰

Most of the next lecture will, however, be devoted to the other side of the question, or in other words the problem of war. I would like to try to see the extent to which the binary schema of war and struggle, of the clash between forces, can really be identified as the basis of civil society, as both the principle and motor of the exercise of political power. Are we really talking about war when we analyze the workings of power? Are the notions of "tactics," "strategy," and "relations of force" valid? To what extent are they valid? Is power quite simply a continuation of war by means other than weapons and battles? Does what has now become the commonplace theme, though it is a relatively recent theme, that power is responsible for defending civil society imply, yes or no, that the political structure of society is so organized that some can defend themselves against others, or can defend their domination against the rebellion of others, or quite simply defend their victory and perpetuate it by subjugating others?

The outline for this year's course will, then, be as follows: one or two lectures devoted to a reexamination of the notion of repression; then I will begin [to look at]—I may go on in the years to come, I've no idea—this problem of the war in civil society. I will begin by eliminating the very people who are said to be the theorists of the war in civil society, and who are in my view no such thing, namely Machiavelli and Hobbes. Then I will try to look again at the theory that war is the historical principle behind the workings of power, in the context of the race problem, as it was racial binarism that led the

West to see for the first time that it was possible to analyze political power as war. And I will try to trace this down to the moment when race struggle and class struggle became, at the end of the nineteenth century, the two great schemata that were used to identify the phenomenon of war and the relationship of force within political society.