

Teaching Summary for
ELLIS GODARD
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Teaching Experience:

- Introduction to Sociology (Sociology 101/150)
- Microcomputer Applications in the Social Sciences (Sociology 219)
- Introduction to Crime and Criminal Justice (Sociology 250)
- Computers and Society (Sociology 273)
- Seminar for Departmental Majors (Sociology 303)
- Deviance and Social Control (Sociology 304)
- Introduction to Statistics (Sociology 311/364, Communications 110, Psych 210)
- Sociology of Work (Sociology 340)
- Juvenile Delinquency (Sociology 348)
- Criminology (355)
- Sociology of Law (Sociology 434)
- Research Methods (Sociology 495/497, Communications 110)
- Sociological Careers (496SC)
- Research Practicum (496J)
- Field Study and Internship Report (Sociology 498)
- Graduate Seminar, Sociologies of Cyberspace (Sociology 585R)
- Graduate Research Methods (Sociology 690)
- Directed Graduate Research (Sociology 696A – comp and thesis prep)

Skills Development:

- Liberal utilization of available centers for **development of teaching skills**
 - UVA Teaching Resource Center, CSUN Center for Educational Learning and Training
 - Teaching workshops, technology workshops, pedagogical strategy seminars, etc.
 - External evaluations (including student input) and follow-up sessions
- Develop skills in other arenas and with **other audiences**
 - Statistical consulting, Short course instruction, and “Stats chats”
 - Co-designed syllabi in other departments (e.g., in Engineering School)
- **Integrate research findings** (esp. online communication) to improve student interaction
 - Construct website for each course, including assignments and notes
 - Liberal email use, esp. to connect with shy and marginal students
- Utilize **wide array of technologies** for enhancement of teaching and learning
 - Email, websites, discussion forums, even Usenet newsgroups
 - Audience response systems (“clickers”), Blackboard, WebCT, Hyperterminal

Student Evaluations:

- Mean of 4.5+ (on a 1-5 scale) for six instructor-related items of an 11-item evaluation for all courses
- Selected responses to open-ended questions:
 - “very knowledgeable”, “knows his stuff”, “great instructor”, “good use of visual aides”
 - “good atmosphere”, “relaxed nature”, “sense of humor”, “keeps it down to earth”
 - “very approachable”, “very willing to help”, “patient and understanding”
 - “well organized and very accessible”, “I’ve never had an instructor as accessible”
 - “capable and friendly”, “I love Ellis – I think he’s great”, “Godard is a good man”
- Among the gestures I have received was a plaque, signed by an entire class, reading:

V. Conclusion: Given that $p < 0.001$, there is evidence to reject the null hypothesis and support the notion that those enrolled in SOC 311, Summer '98, learned a great deal of statistics under the instruction of John Ellis {sic} Godard. THANK YOU!