What do they know? What can they do?

A pilot study of the knowledge and experiences of music students in an introductory music technology course

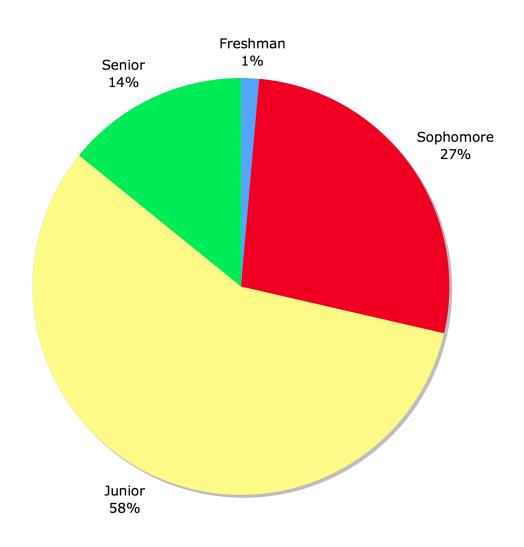
Dr. Dan Hosken California State University, Northridge

Presented at ATMI 2011 Richmond, VA

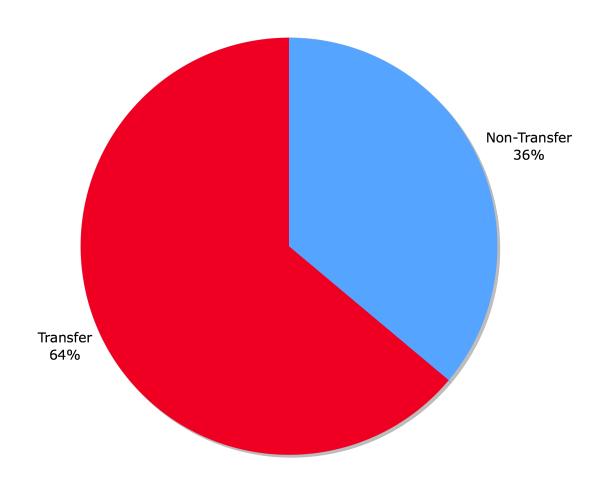
The Setup

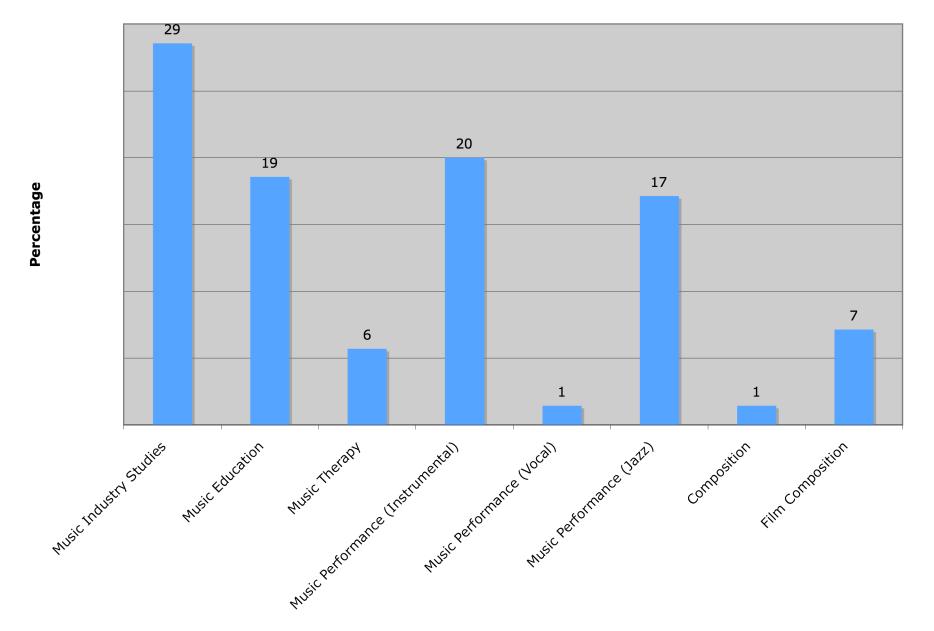
- 70 Students in "Fundamentals of Music Technology" at CSUN
- Questionnaire, pt. 1: knowledge self-assessment
- Questionnaire, pt. 2: self-reported experiences
- Pre-Test: 20 questions across a range of topics (part of department Student Learning Outcome assessment process)
- Some demographics...

Student Year



Transfer Status





Knowledge Self-Assessment

[given in percent]

| _ | I am a beginner | I know some | I know a fair amount | I am an expert |
|-------------------------------|-----------------|-------------|----------------------|----------------|
| Audio hardware | 36 | 42 | 19 | 3 |
| Digital audio | 50 | 38 | 11 | 1 |
| Audio software | 44 | 27 | 26 | 3 |
| MIDI hardware | 59 | 31 | 10 | 0 |
| MIDI messages | 74 | 20 | 6 | 0 |
| Sequencing software | 56 | 33 | 10 | 1 |
| Synthesis techniques | 81 | 16 | 3 | 0 |
| Sampling techniques | 79 | 15 | 6 | 0 |
| Sampling/synthesis software | 74 | 16 | 10 | 0 |
| Computer notation | 24 | 44 | 31 | 1 |
| CAI software | 27 | 42 | 30 | 1 |
| Multimedia authoring software | 64 | 27 | 9 | 0 |

[Mode in yellow; Higher category above 25% in blue]

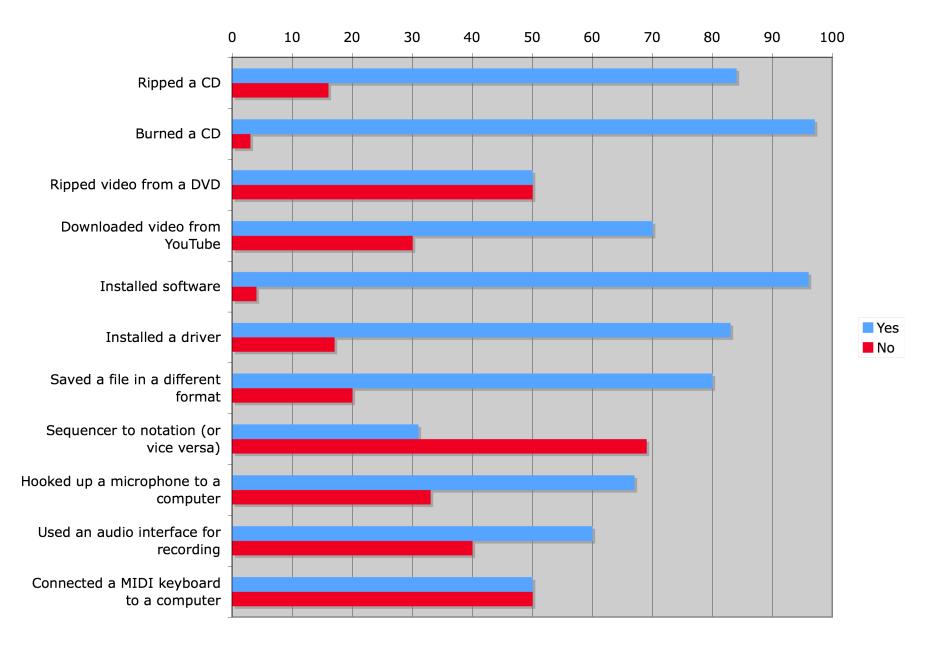
Doing

- Yes/No Responses in 4 categories:
 - General, common tasks
 - Computer notation
 - Sequencing
 - Audio

Doing (General)

| Ripped a CD Burned a CD 97 3 Ripped video from a DVD Downloaded video from YouTube 70 84 55 3 50 30 | _ | Yes | No |
|--|---------------------------------------|-----|----|
| Ripped video from a DVD 50 50 | Ripped a CD | 84 | 16 |
| | Burned a CD | 97 | 3 |
| Downloaded video from YouTube 70 30 | Ripped video from a DVD | 50 | 50 |
| | Downloaded video from YouTube | 70 | 30 |
| Installed software 96 4 | Installed software | 96 | 4 |
| Installed a driver 83 17 | Installed a driver | 83 | 17 |
| Saved a file in a different format 80 20 | Saved a file in a different format | 80 | 20 |
| Sequencer to notation (or vice versa) 31 69 | Sequencer to notation (or vice versa) | 31 | 69 |
| Hooked up a microphone to a computer 67 33 | Hooked up a microphone to a computer | 67 | 33 |
| Used an audio interface for recording 60 40 | Used an audio interface for recording | 60 | 40 |
| Connected a MIDI keyboard 50 50 | Connected a MIDI keyboard | 50 | 50 |

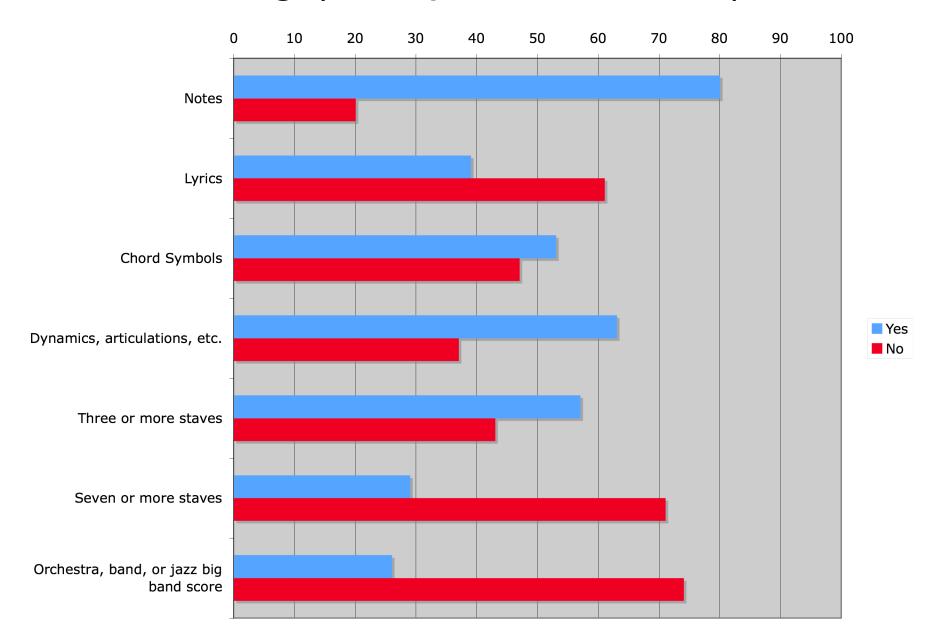
Doing (General)



Doing (Computer Notation)

| | Yes | No |
|---|-----|----|
| Notes | 80 | 20 |
| Lyrics | 39 | 61 |
| Chord Symbols | 53 | 47 |
| Dynamics, articulations, etc. | 63 | 37 |
| Three or more staves | 57 | 43 |
| Seven or more staves | 29 | 71 |
| Orchestra, band, or jazz big band score | 26 | 74 |

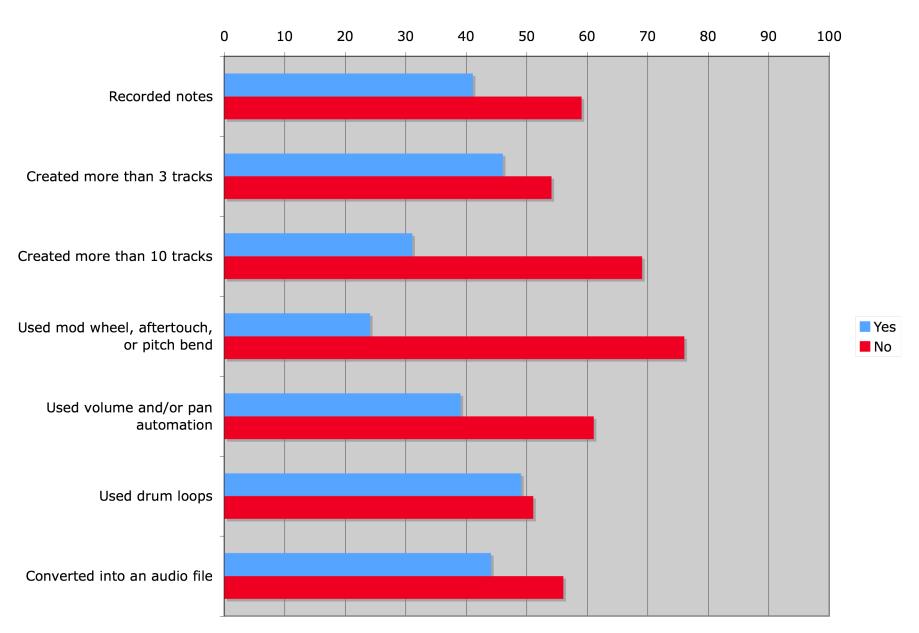
Doing (Computer Notation)



Doing (Sequencing)

| | Yes | No |
|--|-----|----|
| Recorded notes | 41 | 59 |
| Created more than 3 tracks | 46 | 54 |
| Created more than 10 tracks | 31 | 69 |
| Used mod wheel, aftertouch, pitch bend | 24 | 76 |
| Used volume and/or pan automation | 39 | 61 |
| Used drum loops | 49 | 51 |
| Converted into an audio file | 44 | 56 |

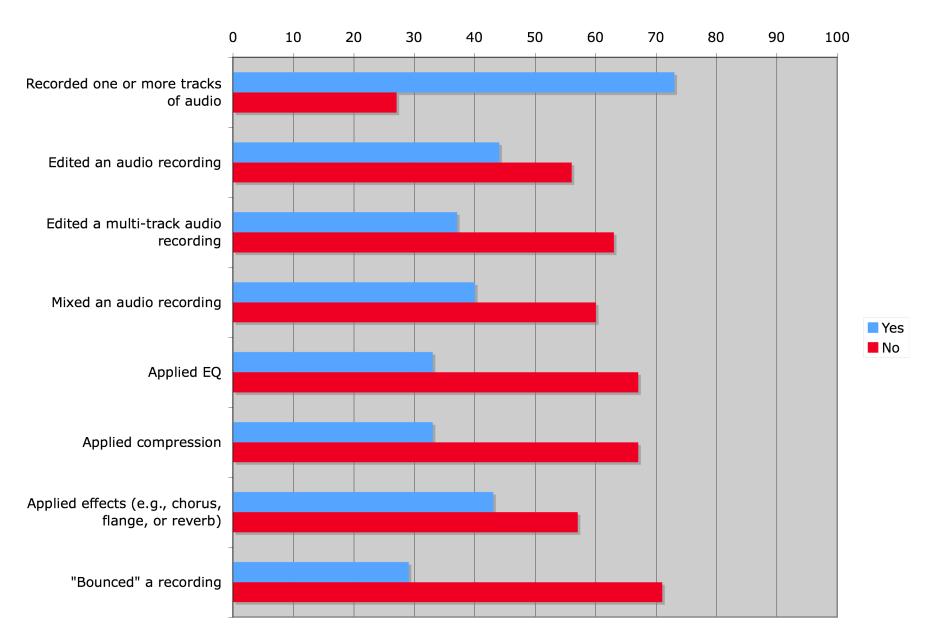
Doing (Sequencing)



Doing (Audio)

| | Yes | No |
|--------------------------------------|-----|----|
| Recorded one or more tracks of audio | 73 | 27 |
| Edited an audio recording | 44 | 56 |
| Edited a multi-track audio recording | 37 | 63 |
| Mixed an audio recording | 40 | 60 |
| Applied EQ | 33 | 67 |
| Applied compression | 33 | 67 |
| Applied other effects | 43 | 57 |
| "Bounced" a recording | 29 | 71 |

Doing (Audio)



Pre-Test (Audio HW)

Questions relating to audio hardware:

- 1. Which of the following converts sound waves into electrical signals? (ans: Microphone)
 - level: "some"
 - correct: 41%
- 2. Which of the following converts a string of numbers representing audio into a continuous electrical signal? (ans. Digital-to-analog converter)
 - level: "some"
 - correct: 37%

Audio Hardware Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 36 | 42 | 19 | 3 |

Pre-Test (Digital Audio)

Questions relating to digital audio:

- 3. Which of the following is a compressed audio file? (ans: MP3)
 - level: "some" or less:)
 - correct: 75%
- 4. What is the CD-quality sampling rate for digital audio? (ans. 44.1 kHz)
 - level: "some"
 - correct: 32%)

Digital Audio Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 50 | 38 | 11 | 1 |

Pre-Test (Audio SW)

Questions relating to Audio SW:

- 5. What is the maximum recording level in recording software? (ans: 0 dB FS)
 - level: "fair amount"
 - correct: 14%
- 6. Which of the following is not a typical plug-in effect in recording software? (ans. Quantization)
 - level: "some"
 - correct: 41%

Audio SW Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 44 | 27 | 26 | 3 |

Pre-Test (MIDI HW)

Questions relating to MIDI HW:

7. What is a keyboard called that can generate MIDI messages but doesn't make sound? (ans: controller)

• level: "some"

• correct: 54%

MIDI HW Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 59 | 31 | 10 | 0 |

Pre-Test (MIDI Messages)

Questions relating to MIDI Messages:

- 8. What is the part of a MIDI note-on messages that indicates how quickly a key was pressed? (ans. Velocity)
 - level: "some"
 - correct: 25%
- 9. Which MIDI message is often used to add vibrato to a sound? (ans. Modulation Wheel)
 - level: "some"
 - correct: 25%
- 10. What is the standard range for most MIDI values, such as key number or aftertouch value? (ans. 0–127)
 - level "some"
 - correct: 32%

MIDI Messages Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 74 | 20 | 6 | 0 |

Pre-Test (Sequencing SW)

Questions relating to Sequencing SW:

- 11. In MIDI Sequencing, what is the process of "correcting" part of a sequence by causing notes to be aligned with a time grid called? (ans. Quantizing)
 - level: "some"
 - correct: 60%
- 12. What is the view called in a sequencer that shows each track as a strip with volume and pan controls? (ans. Mixer Window)
 - level: "some"
 - correct: 52%

Sequencing SW Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 56 | 33 | 10 | 1 |

Pre-Test (Synthesis)

Questions relating to Synthesis:

- 13. What is the component of an analog-style synthesizer that generates the basic waveform? (ans. Oscillator)
 - level: "some"
 - correct: 63%
- 14. What is the component of an analog-style synthesizer that creates a note's articulation? (ans. amplifier/envelope generator)
 - level: "some"
 - correct: 37%
- 15. Which synthesis technique uses a separate oscillator for each partial (harmonic) in the desired spectrum? (ans. additive synthesis
 - level "fair amount"
 - correct: 10%

Synthesis Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 81 | 16 | 3 | 0 |

Pre-Test (Sampling)

Questions relating to Sampling:

- 16. What is the sampling technique that allows the sampler software to extend the length of a sample? (ans. Looping)
 - level: "some"
 - correct: 78%
- 17. What is the sampling technique called in which several or many samples are recorded spanning the range of the instrument? (ans. Multisampling)
 - level: "some"
 - correct: 76%
- 18. What is the sampling technique called in which the sampler software chooses which sample to play based on how quickly the key on a MIDI keyboard was pressed? (ans. velocity switching)
 - level "fair amount"
 - correct: 48%

Sampling Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 79 | 15 | 6 | 0 |

Pre-Test (Notation SW)

Questions relating to Notation SW:

- 19. Which file format is used for transferring files between a notation program and a sequencer? (ans. standard MIDI files)
 - level: "some"
 - correct: 67%
- 20. Which file format is best for transferring a file between notation programs? (ans. MusicXML)
 - level: "some"/"fair amount"
 - correct: 21%)

Notation SW Self Assessment (percentages):

| I am a beginner | I know some | I know a fair amount | I am an expert |
|-----------------|-------------|----------------------|----------------|
| 24 | 44 | 31 | 1 |

Conclusions

- They have done many of the general, common tasks
 →can cover nuances rather than basics (if at all)
- Many have experience with notation and audio → those activities can be more sophisticated and move more quickly
- Tested knowledge is still a mixed bag; need better, longer testing instrument

Plans

- Seek feedback on structure and content of questionnaire from the good people of ATMI
- Enlist other institutions to participate
- Re-do on a regular basis in order to plot trends in knowledge and experiences of incoming college music students

Thank you!

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